### Summary of the BSW Program Assessment Plan | Generalist Practice

<table>
<thead>
<tr>
<th>Assessment Measure #1: Final Field Practicum Evaluation</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dimension(s) assessed: Knowledge,</td>
<td>Knowledge, Skills, Values, Cognitive/Affective Processes</td>
</tr>
<tr>
<td>When/where students are assessed:</td>
<td>SW4971 Practicum Field Final Evaluation</td>
</tr>
<tr>
<td>Who assessed student competence:</td>
<td>Field Instructor</td>
</tr>
<tr>
<td>Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:</td>
<td>4/5</td>
</tr>
<tr>
<td>Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessment Measure #2: SWEAP Assessment</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Dimension(s) assessed:</td>
<td>Knowledge, Skills, Values, Cognitive/Affective Processes</td>
</tr>
<tr>
<td>When/where students are assessed:</td>
<td>The last semester of the professional program</td>
</tr>
<tr>
<td>Who assessed student competence:</td>
<td>SWEAP Program Assessment</td>
</tr>
<tr>
<td>Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:</td>
<td>Above the national average</td>
</tr>
<tr>
<td>Competency 1: Demonstrate Ethical and Professional Behavior</td>
<td>63.77%</td>
</tr>
<tr>
<td>Competency 2: Engage Diversity and Difference in Practice</td>
<td>66.75%</td>
</tr>
<tr>
<td>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</td>
<td>66.07%</td>
</tr>
<tr>
<td>Competency 4: Engage in Practice-informed Research and Research-informed Practice</td>
<td>51.41%</td>
</tr>
<tr>
<td>Competency 5: Engage in Policy Practice</td>
<td>48.84%</td>
</tr>
<tr>
<td>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</td>
<td>57.93%</td>
</tr>
<tr>
<td>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</td>
<td>69.76%</td>
</tr>
<tr>
<td>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</td>
<td>72.98%</td>
</tr>
<tr>
<td>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</td>
<td>57.68%</td>
</tr>
<tr>
<td>Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:</td>
<td>100%</td>
</tr>
</tbody>
</table>
### Assessment Data Collected during the Academic Year (2018-2019)

<table>
<thead>
<tr>
<th>COMPETENCY</th>
<th>COMPETENCY BENCHMARK (%)</th>
<th>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Missouri-Columbia, MO (On-Campus)</td>
<td></td>
<td>n = 59</td>
</tr>
<tr>
<td>Competency 1: Demonstrate Ethical and Professional Behavior</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Competency 2: Engage Diversity and Difference in Practice</td>
<td>100%</td>
<td>100%</td>
</tr>
<tr>
<td>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</td>
<td>100%</td>
<td>98%</td>
</tr>
<tr>
<td>Competency 4: Engage in Practice-informed Research and Research-informed Practice</td>
<td>100%</td>
<td>98%</td>
</tr>
<tr>
<td>Competency 5: Engage in Policy Practice</td>
<td>100%</td>
<td>98%</td>
</tr>
<tr>
<td>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</td>
<td>100%</td>
<td>99%</td>
</tr>
<tr>
<td>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</td>
<td>100%</td>
<td>98%</td>
</tr>
<tr>
<td>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</td>
<td>100%</td>
<td>99%</td>
</tr>
<tr>
<td>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</td>
<td>100%</td>
<td>98%</td>
</tr>
</tbody>
</table>

*There is only an on-campus option for the BSW program.*