

AARON M. THOMPSON

Associate Professor

University of Missouri, School of Social Work

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EDUCATION

May, 2012 PhD University of North Carolina at Chapel Hill, School of Social Work
May, 2005 M.Ed Southern Illinois University, Education Admin & Higher Education
May, 2001 MSW Southern Illinois University at Carbondale, School of Social Work
May, 1996 BS Southern Illinois University, School of Legal & Paralegal Studies

SPECIALIZATION

- School-based and school-community linked social, emotional and behavioral health services
- Etiology, prevention and treatment of challenging behaviors in childhood and adolescence
- Development, design, and evaluation of school-based behavioral interventions
- Education and training of social work professionals to work in school settings

EXPERIENCE

2012-Present University of Missouri, School of Social Work, Columbia, MO

- Associate Professor
- Director, School of Social Work PhD Program
- Associate Director, Missouri Prevention Center
- Adjunct Professor, Educational Counseling and School Psychology

2008-2012 University of North Carolina, School of Social Work, Chapel Hill, NC

- PhD Student, Research Assistant, Adjunct Faculty

2000-2007 Tri-County Special Education, Murphysboro, IL

- Principal & School Social Worker

1999-2000 Southern Illinois University Clinical Center, Carbondale, IL

- Educational Disability Evaluation Specialist

1999-2000 Petzoldt Outdoor Leadership School, Raymond, ME

- Outdoor Instructor & Counselor

1996-1999 Illinois Ninth Judicial Circuit, Galesburg, IL

- Counselor & Classroom Teacher

TEACHING

2012-Present University of Missouri, School of Social Work, Columbia, MO

- Social Work in the Schools & School Social Work Practicum
- Social Work Intervention Development & Research
- Statistics for Social Intervention Research
- Evaluative Research in Social Work Practice
- Social Work Group Leadership and Intervention

2009-2011 University of North Carolina, School of Social Work, Chapel Hill, NC

- Evaluation of Social Work Interventions
- School Social Work Practice (Lecturer)
- Human Behavior and the Social Environment
- Behavioral Statistics & STATA Workshop (PhD level course)
- Child Mental Health (Co-taught)

2005-2008 Southern Illinois University at Carbondale, Carbondale, IL

- School Social Work Practicum & Field Liaison

- **Student Doctoral Committees**
 - 2018-present Toby Mills-Sandoval, Social Work, Chair
 - 2018-present Lindsay Oekter, Social Work, Chair
 - 2017-present Nicketa Coombs, School Psychology, Committee Member
 - 2017-present Mike Van Wie, School Psychology, Committee Member
 - 2017-present Caroline Hodgson, School Psychology, Committee Member
 - 2016-present Lauren Henry, School Psychology, Committee Member
 - 2016-present Kristin Harvey, Special Education, Committee Member
 - 2016-2017 Areen Omary, Social Work, Committee Member
 - 2014-2015 Wes Simmons, Counseling Psychology, Committee Member
 - 2013-2015 Sarah Owens, Counseling Psychology, Committee Member
 - 2013-2015 Abigail Rolbiecki, Social Work, Committee Member
 - 2013-2015 David Rorher, Counseling Psychology, Committee Member
- **Social Work Graduate MSW Advisees**
 - 2017-2018: 14 students
 - 2016-2017: 14 students
 - 2015-2016: 12 students
 - 2014-2015: 12 students
 - 2013-2014: 10 students

SCHOLARSHIP

Peer Reviewed Publications

1. **Thompson, A. M.**, Kelly, M. S., & Frey, A. J. (in press). Factors influencing school social work practice: A latent profile analysis. *School Mental Health*.
2. Huang, F., Reinke, W. M., **Thompson, A. M.**, Herman K. C. & County Schools Mental Health Coalition (in press). An investigation of the psychometric properties of the Early Identification System—Student Report. *Journal of Psychoeducational Assessment*.
3. Reinke, W. M., **Thompson, A. M.**, Herman, K. C., Holmes, S., Owens, S., Cohen, D. Tanner-Jones, L., Henry, L., Green, A., Copeland, C., & County Schools Mental Health Coalition (in press). The County Schools Mental Health Coalition: A model for community level impact. *School Mental Health*.
4. **Stormont, M.**, Cohen, D., & Thompson, A.M. (in press). Kindergarten readiness and malleable skill deficits: Practical considerations. *Journal of Positive Behavior Interventions*, 3, 181-192.
5. Herman, K.C., Reinke, W.M., & **Thompson, A.M.** (in press). A decade of the Missouri Prevention Center: Lessons for solving major societal problems and affecting population health. *Prevention and Health Promotion: Research, Social Action, Practice, and Training*.
6. **Thompson, A. M.**, Reinke, W. M., Holmes, S., Danforth, L., Herman, K. C., & The County School Mental Health Coalition. (2017). The County School Mental Health Coalition: A model for a systematic approach to supporting youth. *Children & Schools*, 39, 209-218.
7. Stormont, M., **Thompson, A. M.**, Herman, K. C., & Reinke, W. M. (2017). Investigating the utility of a single item kindergarten readiness screener. *Assessment for Effective Intervention*, 30, 212-228.
8. Garbacz, A., Herman, K.C., **Thompson, A.M.**, & Reinke, W. M. (2017). Family engagement in education and school-based intervention: Implementation and evaluation to maximize family, school, and student outcomes. *Journal of School Psychology*, 62, 1-10.

9. **Thompson, A. M.**, Herman, K. C., Stormont, M., Reinke, W. M., & Webster-Stratton, C. (2017). Impact of Incredible Years® on teacher perceptions of parental involvement: A latent profile transition analysis. *Journal of Educational Psychology*, 62, 51-65.
10. **Thompson, A. M.**, Klemp, H., & Stinson, A. E. (2016). Effect of the Imagination Library on caregiver-child literacy interactions and school readiness: Findings from two quasi-experimental propensity score studies. *Journal of Children and Poverty*, 23, 19-40.
11. Kelly, M. S., Frey, A. J., **Thompson, A. M.**, Klemp, H., Alvarez, M., & Berzin, S. (2016). Assessing the national school social work practice model: Findings from the second national school social work survey. *Social Work Journal*, 61, 17-28.
12. Maynard, B. R., Heyne, D., Brendel, K. E., Bulanda, J. J., **Thompson, A. M.**, & Pigott, T. D. (2015, online first). Treatments for school refusal among children and adolescents: A systematic review and meta-analysis. Accepted for publication, *Research on Social Work Practice*. doi: 1049731515598619
13. Kelly, M., S., **Thompson, A. M.**, Frey, A. J., Klemp, H., Alvarez, M., & Berzin, S. (2015). The state of school social work: Revisited. *School Mental Health*, 7(3), 174-183.
14. Maynard, B. R., Brendel, K. E., Bulanda, J. J., **Thompson, A. M.**, & Pigott, T. D. (2014). Psychosocial interventions for school refusal behavior with elementary and secondary school students: A systematic review. *The Campbell Collaboration*, 11(12). ([link](#))
15. Maras, M., **Thompson, A. M.**, Lewis, C., Thornburg, K. R., & Hawks, J. S. (2014). Developing a tiered response model for social-emotional learning through interdisciplinary collaboration. *Journal of Educational & Psychological Counseling*, 24, 198-223.
16. Edwards, J. E., Powers, J. D., **Thompson, A. M.**, & Rutten-Turner, B. (2014). The value of teaching preparation during doctoral studies: Student and mentor perspectives of a teaching practicum. *Academic Leadership*, 14, 1-13. ([link](#))
17. **Thompson, A. M.** (2014). Randomized trial of the Self-management Training And Regulation Strategy (STARS) for disruptive students. *Research on Social Work Practice*, 24, 414-427. ([link](#))
18. Maynard, B. R., Kjellstrand, E., & **Thompson, A. M.** (2013). Effects of Check and Connect on attendance, behavior, and academics: A randomized effectiveness trial. *Research on Social Work Practice*, 24, 296-309. ([link](#))
19. **Thompson, A. M.**, Ruhr, L. R., Maynard, B. R., Pelts, M., & Bowen, N. K. (2013). Self-management interventions for reducing challenging behaviors among school-age students: A systematic review. *Campbell Collaboration, Review Protocol*. ([link](#))
20. Fraser, M. W., **Thompson, A. M.**, Day, S. H., & Macy, R. J. (2013). The Making Choices Program: Impact of social-emotional skills training on the risk status of third graders. *Elementary School Journal*, 114, 354-379. ([link](#))
21. **Thompson, A. M.**, & Alvarez, M. (2013). Considerations for integrating school resource officers into school mental health models. *Children & Schools*, 35, 131-136. ([link](#))
22. Powers, J. D., & **Thompson, A. M.** (2013). Evidence-based programs for schools: Relationships between effect sizes and resource requirements. *Journal of Evidence-Based Social Work*, 10, 299-307. ([link](#))
23. **Thompson, A. M.**, Maynard, B. R., Bowen, N. K., & Pelts, M. (2013, March). Self-management interventions for reducing challenging behaviors among school-age students: A systematic review. *Campbell Collaboration, Title Proposal*. ([link](#))
24. Bowen, N. K., **Thompson, A. M.**, & Powers, J. D. (2012). A quasi-experimental test of the elementary school success profile model of assessment and prevention. *Journal for the Society for Social Work Research*, 3, 178-196. ([link](#))

25. **Thompson, A. M.**, Macy, R. J., & Fraser, M. F. (2011). Assessing person-centered outcomes in prevention research: A latent transition profile framework. *The Journal of Community Psychology, 39*, 987-1002. ([link](#))
26. Fraser, M. W., Guo, S., Ellis, A. R., **Thompson, A. M.**, Wike, T. L., & Li, J. (2011). Outcome studies of social, behavioral, and educational interventions: Emerging issues and challenges. *Research on Social Work Practice, 21*, 619-635. ([link](#))
27. **Thompson, A. M.** (2011). A systematic review of evidence-based interventions for students with challenging behaviors in school settings. *Journal of Evidence-Based Social Work, 8*, 304-322. ([link](#))
28. Wegmann, K. W., **Thompson, A. M.**, & Bowen, N. K. (2011). A confirmatory factor analysis of home environment and home social behavior data from the Elementary School Success Profile for families. *Social Work Research, 35*, 117-127. ([link](#))
29. **Thompson, A. M.**, & Webber, K. C. (2010). Realigning student and teacher perceptions of school rules: A behavior management strategy for students with challenging behaviors. *Children and Schools, 32*, 71-79. ([link](#))
30. **Thompson, A. M.** (2001). The casual relationship between learning disabilities and juvenile delinquency. *School Social Work Journal, 26*, 30-40.

Book Chapters

31. Holmes, S. R., Reinke, W. M., Herman, K. C., **Thompson, A.M.**, & Danforth, L. (in press). Family-school partnerships in tiered systems of support. In C. Albers & A. Garbacz (Eds.), *Implementing family-school partnerships: Student success in school psychology research and practice*. New York: Routledge.
32. **Thompson, A. M.**, & Cox, T. (2017). Evidence-based school social work practice: Scientifically supported universal strategies. In L. V. Sosa, T. Cox, & M. Alvarez (Eds.), *School social work: National perspectives on practice in school*. New York: Oxford Press.
33. **Thompson, A. M.**, & Piester, J. (2017). Evidence-based school social work practice: Scientifically supported strategies and implementation issues. In L. V. Sosa, T. Cox, & M. Alvarez (Eds.), *School social work: National perspectives on practice in school*. New York: Oxford Press.
34. **Thompson, A. M.** (2015). Improving classroom management through positive behavior interventions and supports. In K. Corcoran & A. R. Roberts (Eds.), *Social worker's desk reference* (3rd ed.). New York: Oxford University Press.
35. Herman, K. C., Reinke, W. M., **Thompson, A. M.**, & Faloughi, R. (2015). Universal prevention to support children's mental health in schools. In A. Grills & M. Holt (Eds.), *Critical issues in school mental health: Evidence-based research, practice, and interventions*. New York: Routledge.
36. **Thompson, A. M.**, Reinke, W. M., & Herman, K. C. (2014). The value, practice, and evaluation of teaching social emotional learning to students with and without disabilities. In C. R. Massat, M. S. Kelly, & R. Constable (Eds.), *School social work: Practice, policy, and research* (8th ed.). New York: Oxford.
37. **Thompson, A. M.** (2013). Improving classroom conflict management through positive behavior interventions and supports. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.), *The school services sourcebook: A guide for school-based professionals* (2nd ed). New York: Oxford University Press.
38. **Thompson, A. M.** (2012). *A randomized trial of the Self-management Training And Regulation Strategy (STARS): A selective intervention for students with disruptive classroom behaviors*. ProQuest: Ann Arbor, MI.

Technical Reports

39. **Thompson, A.M.**, Reinke, W. M., Hawley, K., & Herman, K. C., & (2018, Jan.). *The Family Access Center of Excellence of Boone County: 2017 End of Year Report* to the Boone County, MO Children Services Board.
40. **Thompson, A.M.**, Hawley, K., Herman, K. C., & Reinke, W. M. (2017, July). *The Family Access Center of Excellence of Boone County: Midyear Report* to the Boone County, MO Children Services Board.
41. **Thompson, A.M.** (2017, Jan). *The Family Access Center of Excellence of Boone County: Annual Report* to the Boone County, MO Children Services Board.
42. Price, A., **Thompson, A. M.**, Erickson, S. (2015, May). *Epworth Children & Family Services: Discovery Initiative. Institute of Public Policy Report* for Epworth Children's Services.
43. Kelly, M. S., Frey, A., **Thompson, A. M.**, & Ruhr, L. (2015, June). *Findings from the National School Social Work Survey 2014: 50 state reports prepared for the School Social Work Association of America* ([link](#)).
44. **Thompson, A. M.** (2014, Oct). *Juvenile assessment centers. A report prepared for the Boone County, MO Children's Services Board.*
45. Cronin, J., **Thompson, A.**, Heflin, C., & Price, A. (2014, Aug). *A research evaluation plan of the Teen Outreach Program. A report prepared for Epworth Children & Family Services and the St. Louis County Children's Services Board.*
46. Cronin, J., **Thompson, A.**, Heflin, C., & Price, A. (2014, Aug). *A curriculum plan for an adaptation of the Teen Outreach Program. A report prepared for Epworth Children & Family Services and the St. Louis County Children's Services Board.*
47. **Thompson, A. M.** (2014, June). *Results of an evaluation of the Imagination Library Project on emergent literacy and social, emotional, and behavioral readiness of a community sample of Kindergarten children. A report generated for the Heart of Missouri United Way.*
48. **Thompson, A. M.** (2013, Sept). *Results of an evaluation of the Imagination Library Program on parent and child reading interactions. A report generated for the Heart of Missouri United Way. Featured in Vanguard, 2014.* ([link](#))

Manuscripts Under Review/In Progress

- Thompson A. M.**, Stinson, A. E., Sinclair, J., Stormont, M., Prewitt, S., & Hammon, J. (under review). *The mediating role of autonomy, relationships, and social competency in the Self-management Training And Regulation Strategy (STARS): A randomized control trial.* *Prevention Science.*
- Stormont, M. S., **Thompson, A. M.**, & Elmore, R. (under review). *The effect of STARS for students with educational disabilities: A randomized study.* *Behavioral Disorders.*
- Herman, K. C., Reinke, W. M., **Thompson, A. M.**, & Hawley, K. (under review). *The Missouri Prevention Center: A multidisciplinary approach to reducing the societal prevalence and burden of youth mental health problems.* *American Psychologist.*
- Thompson, A. M.**, & Stinson A. E. (in progress). *Self-Monitoring And Regulation Training Strategies (SMARTS): A treatment manual for elementary students with challenging behaviors.*

Refereed Conference Presentations

1. Pending Review: Baker, K., Eddy, C., **Thompson, A. M.**, Herman, K.C., & Reinke W. M. (2018, Sept). *Do teacher-student relationships account for discrepancies in observed vs. reported behaviors? Poster to be presented at the National Association of School Psychologists annual convention, Atlanta, GA.*

2. Cohen, D. R., Reinke, W. M., **Thompson, A.**, Herman, K. C., Owens, S., & Tanner-Jones, L. A. (2018, March). *School mental health service utilization in a county-wide program*. Poster to be presented at the American Psychological Association Annual Convention, San Francisco, CA.
3. Holmes, S., Reinke, W. M., Herman, K. C., **Thompson, A. M.**, (2018, Mar.). *Integrating mental health assessment and supports into school-based tiered prevention models*. Symposium submitted to the 2018 Annual Conference of Applied Positive Behavior Support, San Diego, CA.
4. Stinson, A. E., **Thompson, A. M.**, Reinke, W. M., Herman, K. C., & Lewis, C. (2017, Oct.). Evaluation of a self-monitoring training program for elementary school students. Poster submitted to University of Missouri, College of Education Research Day.
5. Reinke, W., **Thompson, A. M.**, Herman, K. C., & Tanner-Jones, L. A. (2016, August). *Creating a County-wide System of Assessment Prevention and Intervention for Youth Mental Health*. Symposium submitted to the 16th Division of the American Psychological Association.
6. Stormont, M., Fullington, S., **Thompson, A.**, Cohen, D., Herman, K. C., & Reinke, W. M. (2016, April). *The juggernaut of school readiness of Kindergarten: supporting success for all*. Paper presented to the Annual Meeting of the Council for Exceptional Children, St. Louis, MO.
7. Cronin, J., Price, A., & **Thompson, A.** (2015, Sept). *Effects of the Teen Outreach Program*. Paper submitted to the 23rd Annual Association of Public Policy Analysis and Management.
8. **Thompson, A. M.**, Herman, K. C., Stormont, M., Reinke, W. M., & Webster-Stratton, C. (2015, May). *Impact of Incredible Years® on teacher perceptions of parental involvement: A latent profile transition analysis*. Symposium submitted to the 23rd Annual Society for Prevention Research, Washington DC.
9. Maynard, B. R., Brendal, K. E., Bulanda, K. E., **Thompson, A. M.**, & Pigott, T. D. (2015, Mar.). *Psychosocial interventions for school refusal behavior with elementary and secondary students: A systematic review*. Poster to presented at the 2015 Society for Research on Educational Effectiveness, Washington, DC.
10. **Thompson, A. M.**, & Klemp, H. (2015, Jan). *Home literacy and school readiness: Results from two propensity-matched quasi-experimental studies of the Imagination Library book distribution program*. Paper presented at the 2015 Annual Conference of the Society for Social Work and Research, New Orleans, LA.
11. Kelly, M. S., **Thompson, A. M.**, & Frey, A. (2015, Jan). *The state of American School Social Work 2014: Initial findings from the 2nd national school social work survey*. Paper presented at the 2015 Annual Conference of the Society for Social Work and Research, New Orleans, LA.
12. **Thompson, A. M.**, & Kelly, M. S. (2014, July). *Connecting school mental health and evidence-based practice: Results from the second national school social work survey*. Paper presented at the 3rd International Symposium on Decisions, Assessment, Risk and Evidence in Social Work. University of Ulster, Templepatrick, Ireland.
13. Maras, M., **Thompson, A. M.**, Warmbold, K., & Oram, L. (2014, Sept). *Integrating social-emotional learning into a comprehensive tiered framework of support*. Paper presented at the 19th Annual Conference on Advancing School Mental Health, Sept 18-20, Pittsburg, PA.
14. **Thompson, A. M.** (2014, Jan). *Randomized trial of the Self-management Training And Regulation Strategy (STARS) disruptive students*. Paper presented at the 18th Annual Society for Social Work and Research, San Antonio, TX.
15. Maynard, B. R., Kjellstrand, E. K., & **Thompson A. M.** (2014, Jan). *Effects of Check & Connect on attendance, behavior, and academics: A randomized effectiveness trial*. Paper presented at the 18th Annual Society for Social Work and Research, San Antonio, TX.

16. Maynard, B. R., Kjellstrand, E. K., & **Thompson A. M.** (2014, Mar). *Effects of Check & Connect on attendance, behavior, and academics: A randomized effectiveness trial*. Poster presented at the 2014 Society for Research on Educational Effectiveness, Washington, DC.
17. Bowen, N. K., **Thompson, A. M.**, & Powers, J. D. (2013, Feb). *Positive school-level effects of the elementary school success profile model of assessment & prevention*. Paper submitted to the National Association of School Psychologists.
18. Bowen, N. K, **Thompson, A. M.**, & Powers, J. D. (2013, Jan). *Quasi-experimental test of the elementary school success profile model of assessment & prevention: Empowering stakeholders to improve academic success*. Paper submitted to the 17th Annual Society for Social Work and Research, San Diego, CA.
19. **Thompson, A. M.**, Macy, R. J., & Fraser, M. F. (2012, Jan). *Overview of longitudinal person-centered methods for intervention research*. Paper submitted for the 16th Annual Society for Social Work and Research conference, Washington, DC.
20. **Thompson, A. M.**, Macy, R. J., Fraser, M. F., & Day, S. H. (2012, Jan). *Person-centered effects of the Making Choices Program: Results from a sequential cohort trial*. Paper submitted for the 16th Annual Society for Social Work and Research conference, Washington, DC.
21. **Thompson, A. M.**, Macy, R. J., Fraser, M. F., & Day, S. H. (2011, Apr). *A latent profile transition analysis of third grade students exposed to the Making Choices Program*. Paper presented for the American Education Research Association Annual conference, New Orleans, Louisiana.
22. Fraser, M. F., Guo, S., Ellis, A. R., **Thompson, A. M.**, Wike, T. L., & Li, J. (2011, Feb). *Outcome studies of social, behavioral, and educational interventions: Emerging issues and challenges*. Paper presented for the 2011 Stockholm conference on Outcome Studies in Social, Behavioral, and Educational Interventions, Lejdals slot, Stockholm.
23. **Thompson, A. M.**, Wegmann, K. M., & Bowen, N. K. (2011, Jan). *Assessing parent perceptions of the home environment and children's social behavior to inform school interventions*. Society for Social Work Research Annual Conference, Tampa, Florida.
24. Bowen, N. K., **Thompson, A. M.**, & Webber, K. C. (2011, Jan). *Workshop on regression discontinuity: A design solution*. A workshop presentation given at The Society for Social Work Research Annual Conference, Tampa, Florida.
25. **Thompson, A. M.**, & Webber, K. C. (2010, Jan). *Reconnecting student and teacher perceptions of school rules*. Paper presented at the Society for Social Work Research Annual Conference, San Francisco, California.
26. **Thompson, A. M.**, & Webber, K. C. (2009, Nov). *Reconnecting student and teacher perceptions of school rules*. Paper presented at the Annual Conference for the Council on School Mental Health, St. Paul, Minnesota.
27. Webber, K.C., **Thompson, A.**, Wegmann, K., Bowen, N. K., & Bower, H.A. (2009, Nov). *Elementary school success profile model of assessment and prevention*. Poster presented at the Center for School Mental Health's annual conference on Advancing School Mental Health, Minneapolis, Minnesota.
28. Powers, J. D., Bower, H., Webber, K. C., Wegmann, K., & **Thompson, A. M.** (2009, Apr). *Overview of the ESSP MAP Project*. Paper presented for panel discussion at the annual School of Education Symposium, Chapel Hill, North Carolina.
29. Webber, K.C., **Thompson, A.M.**, Wegmann, K., Bowen, N. K., & Bower, H.A. (2009, Mar). *Elementary school success profile model of assessment and prevention*. Poster presented at the University of North Carolina at Chapel Hill University Research Day. Chapel Hill, North Carolina.
30. **Thompson, A. M.**, & Webber, K. C. (2009, Mar). *Reconnecting student and teacher perceptions of school rules*. Poster presented at the University of North Carolina at Chapel Hill University Research Day. Chapel Hill, North Carolina.

31. **Thompson, A. M.** (2001, Oct). *The casual relationship between learning disabilities and juvenile delinquency*. Paper presented at the Illinois Association of School Social Workers (IASSW) Conference. Arlington Heights, Illinois.

Invited Professional Trainings & Speaking Engagements

32. **Thompson, A. M.**, & Tanner-Jones, L. A. (2018, Oct). *Data driven social, emotional, and behavioral support: The Boone County Schools Mental Health Coalition's Model of Assessment and Prevention*. A workshop presented at the 51st Annual Midwest School Social Work Conference, Clayton, MO.
33. **Thompson, A. M.** (2018, Feb.). *Intervention Research*. Invited lecture and workshop provided to doctoral students of St. Louis University, School of Social Work.
34. **Thompson, A. M.** (2017, Oct). *Targeted Intervention Supports—Selective and Indicated Strategies*. Invited lecture for University of Southern California School of Social Work.
35. McCluskey, R. & **Thompson, A. M.** (2017, Sept). *Family Access Center of Excellence of Boone County*. Presentation to the Juvenile Detention Alternative Initiative, Missouri Statewide Conference, Excelsior Springs, MO.
36. **Thompson, A. M.**, Reinke, W. M., Herman, K. C., Hawley, K. (2017, Apr). *Family-school-community youth development; Boone County Schools Mental Health Coalition & The Family Access Center of Excellence of Boone County*. Presentation to the Grand Rounds Lecture Series, University of Missouri Medical School.
37. Reinke, W. M., & **Thompson, A. M.** (2015, Oct). Cultivating healthy students: Training provided to Columbia Public Schools' elementary educators.
38. **Thompson, A. M.** (2015, Oct). Emcee: Suicide and Substance Abuse. University of Missouri School of Social Work Fall Conference.
39. Herman, K. W., & **Thompson, A. M.** (2014, Oct). *Latent transition analysis*. Presentation at the Missouri Prevention Center, The University of Missouri-Columbia.
40. **Thompson, A. M.** (2014, Apr). *United Ways of Missouri & University of Missouri School of Social Work: Partners in community impact*. Presentation to the Executive Directors of the Missouri United Ways, Jefferson City, MO.
41. **Thompson, A. M.** (2014, Apr). *Analyzing data for program evaluation*. United Way Board of Directors, Columbia, MO. ([link](#))
42. **Thompson, A. M.** (2014, Mar). *Developing measurement models for program efforts-to-outcomes evaluation*. United Way Board of Directors, Columbia, MO. ([link](#))
43. **Thompson, A. M.** (2014, Jan). *Developing logic models for program efforts-to-outcomes evaluation*. United Way Board of Directors, Columbia, MO. ([link](#))
44. **Thompson, A. M.** (2013, Oct). *Regression discontinuity: A great idea with a terrible name*. Presentation for The Missouri Prevention Center, The University of Missouri-Columbia.
45. **Thompson, A. M.** (2013, May). *The Self-Monitoring Training and Regulation Strategies (STARS): A progress monitoring and autonomy support intervention*. School Social Work Association of America. ([link](#))
46. **Thompson, A. M.** (2013, Apr). *The Self-Management Training and Regulation Strategy (STARS): From conceptualization to dissemination*. Presentation for The Missouri Prevention Center, The University of Missouri-Columbia.
47. **Thompson, A. M.** (2012, Jan-May). *A response to intervention framework for behavior support in elementary schools*. Invited presentation for Durham Public School District Ongoing Professional Development Seminars, Durham, NC.
48. **Thompson, A. M.** (2012, Mar). *Child and adolescent behavioral and mental health: Identifying the signs and intervening with help early*. Invited presentation for Parent University, Chapel Hill Carrboro Community School District, Chapel Hill, NC.

49. **Thompson, A. M.** (2011, Sept-Oct). *Research-based strategies and promising practices for managing difficult student behavior*. Invited presentation prepared for Durham Public School District Ongoing Professional Development Seminars, Durham, NC.
50. **Thompson, A. M.** (2011, Aug). *Children's classroom behavior: Cultivating children & creating sustainable, supportive classrooms*. Invited presentation prepared for the Durham Public School District's Summer Institute Teacher Training, Durham, NC.
51. **Thompson, A. M.** (2011, Aug). *The Self-management Training And Regulation Strategy (STARS): A feasible behavior intervention for 4th and 5th grade students*. Invited Presentation prepared for Wake County School District Pupil Support Personnel Professional Development Institute, Raleigh, NC.
52. **Thompson, A. M.** (2011, July). *Culturally responsive schools*. Invited presentation prepared for the Durham Public School District Response to Intervention Coordinators, Durham, NC.
53. **Thompson, A. M.** (2011, Apr). *Elementary school success profile: Results and implications of social behavioral assessment*. Invited presentation for the Central Park School for Children, Durham, NC.
54. **Thompson, A. M.** (2011, Jan). *Professional learning communities and classroom management using creative conflict resolution and positive behavior incentives*. Invited presentation prepared for the Durham Public School District staff at C.C. Spaulding Elementary School.
55. **Thompson, A. M.** (2009, Feb). *Contracting with children*. Invited parent training offered at Frank Porter Graham Elementary School. Carrboro, North Carolina
56. **Thompson, A. M.** (2008, May). *School based recreational therapy and classroom learning*. Invited professional development workshop presented at Williamson County Special Education Cooperative. Marion, Illinois.
57. **Thompson, A. M.** (2004, May). *Violence prevention and conflict resolution among adolescents and teenagers*. Invited professional development Workshop presented at Shawnee School District. Wolf Lake, Illinois.
58. **Thompson, A. M.** (2003, Mar). *Creative conflict resolution in schools*. Invited professional development workshop presented at Murphysboro Community Unit School District. Murphysboro, Illinois.

FUNDING

Current

- Implementing a Comprehensive Data-Based Coordinated System of Care for School Districts to Promote Youth Academic Success and Social Emotional Development: A Researcher-Practitioner Partnership.* (\$397,210.77; 08/01/17 – 05/30/19). U.S. Department of Education, Institute of Education Sciences. PI: Wendy M. Reinke; Role: Co-PI. Effort: 15%.
- Evaluation of a Training Program to Promote Effective School Leadership.* (\$3,299,699; 08/01/17 – 05/30/21). U.S. Department of Education, Institute of Education Sciences. PI: Keith C. Herman; Role: Co-PI. Effort: 10% effort.
- Evaluation of a Principal Training Program to Promote Safe and Civil Schools.* (\$4,135,418; 07/01/17 – 06/30/20). National Institutes of Justice, Comprehensive School Safety PI: Keith C. Herman. Role: Co-I. Effort 10%.
- Family Access Center for Excellence (FACE) of Boone County.* (\$4,189,743; 01/01/2016-01/01/2019). Boone County, MO Children's Services Board. Role: Principal Investigator. Effort: 20%.
- *Received national award for FACE, June 2017 from the National Association of Counties*
- Boone County Schools Mental Health Coalition.* (\$2,365,686; 06/01/2014-05/01/2018). Boone County, MO Children's Services Board. PI: Wendy M. Reinke. Role: Co-Principal Investigator. Effort: 10%.

Evaluation of a Self-Management Training Program for Elementary Students. (\$3,497,796; 07/01/2015-06/30/2019). U.S. Department of Education, Institute of Education Sciences. Role: PI. Effort: 50%.

Pending

Improving Rural Education: Center: Enhancing the Capacity of Rural Schools to Identify, Prevent, and Intervene in Youth Mental Health Concerns. (\$10,000,000; 8/1/19-5/21/23). U.S. Department of Education. Role: Co-PI. Effort: 5%.

Developmental extension of a selective self-monitoring training program for middle school students. (\$1,400,000; 8/1/19-5/21/22). U.S. Department of Education, Institute of Education Sciences. Role: PI. Effort: 25%.

Interdisciplinary Training to Build Capacity to Support Students with EBD. (\$1,400,00; 8/1/19-5/21/22). U.S. Department of Education, Office of Special Education Programs. PI: Wendy M. Reinke. Role: Co-PI. Effort: 5%.

Evaluation of a Web-Based Classroom Management Program to Promote Effective Classroom Management Practices Among First Year Teachers. (\$3,500,000; 8/1/19 – 5/21/22). U.S. Department of Education, Institute of Education Sciences. PI: Wendy M. Reinke; Role, Co-I (10%).

Completed

Adaptation of the Teen Outreach Program for High School Students. (\$75,000; 2015-2016). St. Louis County Children's Service Board. PI: Jake Cronin. Role: Co-Principal Investigator. Effort 5%.

The Effects of the Imagination Library on Emergent Literacy Skills, School Readiness and Social Behavior of Children Entering Kindergarten. (\$7,500; 2013-2014). University of Missouri Research Council. Role: Principal Investigator. Effort: 10%.

Promoting Social-Emotional & Behavioral Health Links between Preschool and K.(\$2,480; 2013-2014). Mangel Research Catalyst Award. Role: Principal Investigator. Effort: 5%.

Effectiveness & Feasibility of the STARS Program for 4th and 5th Grade Students with Challenging Behaviors. (\$10,300; 2011-2012). Armfield-Reeves Innovation Fund. Role: Principal Investigator. Effort: 50%.

Positive Behavioral Interventions and Supports (PBIS). (\$7,000; 2001-2005). Illinois State Board of Education. Role: Project Coordinator. Effort: 50%.

Paul Petzoldt Outdoor Leadership Program. (\$7,500; 2000-2004). Illinois Conservation Foundation. Role: Project Coordinator. Effort: 25%

Student and Teacher Relationship Support Program. (\$4,500; 2001; 2004). Illinois Association of School Social Workers. Role: Project Coordinator. Effort: 25%.

SERVICE

University

- **College of Human Environmental Sciences/School of Social Work**
 - 2016-Present, MSW Program Committee
 - 2016-Present, SSW Doctoral Program Committee
 - 2016, Co-Chair MU SSW Fall Conference Planning Committee
 - 2015, Fall, Chair, Faculty Search Hiring Committee
 - 2015 School Social Work Fall Conference Emcee: Youth Suicide & Substance Abuse
 - 2014, Fall, Faculty Search and Hiring Committee
 - 2012-2014, MSW Program Committee
 - 2012, Spring, Chair of Research Subcommittee

- 2013-2014, Co-Chair of MSW Curriculum Committee
- 2013-2015, Heart of Missouri United Way Ambassador
- **Missouri Prevention Center, Columbia MO**
 - Associate Director

Community

- 2016-Present Boone County Juvenile Detention Alternatives Initiative Panel
- 2013-2015 Heart of Missouri United Way Community Impact Research Consultant
- 2013-2015 Columbia, MO Strive & Cradle to Career Committee Advisory Board
- 2013-2015 Boone County Children’s Service Board Advisory Panel
- 2013-2015 United Way Fundraising Campaign Ambassador and Spokesperson ([link](#))
- 2012-2014 Imagination Library Efforts to Impact Evaluation Team
- 2010-2012 Positive Behavior Systems & Supports Team Coach, Durham Public Schools
- 2011-2012 Program Consultant for Central Park School for Children, Durham, NC
- 2010-2012 Consultant for UNC Law Center on Poverty, Work & Opportunity

State

- 2012-present School Social Work Certification Exploratory Committee, Missouri
- 2013-present Center for Violence and Injury Prevention—Faculty Affiliate ([link](#))

National

- 2017-2018 Institute of Education Sciences, Reviewer for Social Behavioral, Goal III
- 2014-present Key Informant, Vanderbilt Med. Center, Psychosocial and Pharmacologic Interventions for Disruptive Behavior Disorders in Children & Adolescents <https://medicineandpublichealth.vanderbilt.edu/epc/projects.php#DBD>
- 2012-present NASW Editorial Board, *Children & Schools*
- 2014-present Reviewer for *Journal of Adolescent Psychology*
- 2013-present Assistant Editor, *Social Workers Desk Reference*
- 2011-present Reviewer for NASP, *Journal of Community Psychology*
- 2011-present Reviewer for JSSWR, *Journal for the Society of Social Work Research*
- 2011-present Reviewer for *Journal of Advances in School Mental Health Promotion*

AFFILIATIONS

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- 2013-present Mental Health-Education Integration Consortium
 - 2012-present School Social Work Association of Missouri
 - 2008-present Society for Social Work and Research
 - 2008-present School Social Work Association of America
 - 2001-present National Association of Social Workers
 - 2005-present Type 75, Administrative Certification, Illinois State Board of Ed
 - 2001-present Type 73, School Social Work Certification, Illinois State Board of Ed
 - 2000-present Outdoor Instructor Certification, Wilderness Education Association
 - 2004-2008 Illinois Principals’ Association
 - 2004-2008 Illinois Alliance of Administrators of Special Education
 - 2001-2007 Illinois Association of School Social Workers

AWARDS

- 2017 Friend of School Social Work, School Social Work Association of Missouri
- 2017 FACE Program: National Association of Counties
 - 2017, Achievement Award
 - 2017, One of the 100 Brilliant Ideas at Work
- 2016 Nominated: MU System President's Award for Excellence
- 2016 Padgett Early Career Award, Society for Social Work and Research
- 2015 University of Missouri, HES Distinguished Faculty Service Award
- 2012 Dissertation with Distinction, University of North Carolina
- 2012 Outstanding Doctoral Student, University of North Carolina
- 2010 John B. Turner Dissertation Award, University of North Carolina
- 2007 Student Focused Leadership, Tri-County Special Education Teachers
- 2001 NASW Graduate Student of the Year, Southern Illinois NASW Chapter
- 2001 Marguerite Tiefenthal Symposium, Illinois IASSW Essay Competition
- 1991 Carl Sandburg College Distinguished Essay Award