

AARON M. THOMPSON

Associate Professor

University of Missouri, School of Social Work

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EDUCATION

May, 2012 PhD University of North Carolina at Chapel Hill, School of Social Work
May, 2005 M.Ed Southern Illinois University, Education Admin & Higher Education
May, 2001 MSW Southern Illinois University at Carbondale, School of Social Work
May, 1996 BS Southern Illinois University, School of Legal & Paralegal Studies

SPECIALIZATION

- School-based and school-community linked social, emotional and behavioral health services
- Etiology, prevention and treatment of challenging behaviors in childhood and adolescence
- Development, design, and evaluation of school-based behavioral interventions
- Education and training of social work professionals to work in school settings

EXPERIENCE

2012-Present University of Missouri, School of Social Work, Columbia, MO

- Associate Professor
- Director, School of Social Work Doctoral Training Program
- Associate Director, Missouri Prevention Center
- Adjunct Professor, Educational Counseling and School Psychology

2008-2012 University of North Carolina, School of Social Work, Chapel Hill, NC

- PhD Student, Research Assistant, Adjunct Faculty

2000-2007 Tri-County Special Education, Murphysboro, IL

- Principal & School Social Worker

1999-2000 Southern Illinois University Clinical Center, Carbondale, IL

- Educational Disability Evaluation Specialist

1999-2000 Petzoldt Outdoor Leadership School, Raymond, ME

- Outdoor Instructor & Counselor

1996-1999 Illinois Ninth Judicial Circuit, Galesburg, IL

- Counselor & Classroom Teacher

TEACHING

2012-Present University of Missouri, School of Social Work, Columbia, MO

- Social Work in the Schools & School Social Work Practicum
- Social Work Intervention Development & Research
- Statistics for Social Intervention Research
- Evaluative Research in Social Work Practice
- Social Work Group Leadership and Intervention

2009-2011 University of North Carolina, School of Social Work, Chapel Hill, NC

- Evaluation of Social Work Interventions
- School Social Work Practice (Lecturer)
- Human Behavior and the Social Environment
- Behavioral Statistics & STATA Workshop (PhD level course)
- Child Mental Health (Co-taught)

2005-2008 Southern Illinois University at Carbondale, Carbondale, IL

- School Social Work Practicum & Field Liaison

- **Student Doctoral Committees**
 - 2018-present Toby Mills-Sandoval, Social Work, Chair
 - 2018-present Lindsay Oekter, Social Work, Chair
 - 2017-present Nicketa Coombs, School Psychology, Committee Member
 - 2017-present Mike Van Wie, School Psychology, Committee Member
 - 2017-present Caroline Hodgson, School Psychology, Committee Member
 - 2016-present Lauren Henry, School Psychology, Committee Member
 - 2016-2017 Areen Omary, Social Work, Committee Member
 - 2014-2015 Wes Simmons, Counseling Psychology, Committee Member
 - 2013-2015 Sarah Owens, Counseling Psychology, Committee Member
 - 2013-2015 Abigail Rolbiecki, Social Work, Committee Member
 - 2013-2015 David Rorher, Counseling Psychology, Committee Member
- **Social Work Graduate MSW Advisees**
 - 2017-2018: 14 students
 - 2016-2017: 14 students
 - 2015-2016: 12 students
 - 2014-2015: 12 students
 - 2013-2014: 10 students

SCHOLARSHIP

Peer Reviewed Publications

1. **Magee, S. & Thompson, A.M.** (*in press*). Look around, it's not just you: The effect of a media campaign on mental health stigma and health-seeking of African American youth. *MU McNair Scholars Journal*.
2. **Thompson, A.M.** & Frey, A.J. (*in press*). Measuring the impact of school social work: Challenges and solutions. *Children and schools*.
3. Elmore, R., Oekter, L., & **Thompson, A. M.** (*in press*). Practice highlight: Free and valid teacher social competence scale for school social workers. *Children and Schools*.
4. **Thompson A. M.**, Stinson, A. E., Sinclair, J., Stormont, M., Prewitt, S., & Hammons, J. (*in press*). The mediating role of autonomy, relationships, and social competency in the Self-management Training And Regulation Strategy (STARS): A randomized control trial. *Journal of Society of Social Work Research*.
5. Herman, K. C., Reinke, W. M., **Thompson, A. M.**, & Hawley, K. (2019). The Missouri Prevention Center: A multidisciplinary approach to reducing the societal prevalence and burden of youth mental health problems. *American Psychologist*, 74, 315-328.
6. **Thompson, A. M.**, Kelly, M. S., & Frey, A. J. (2019). Factors influencing school social work practice: A latent profile analysis. *School Mental Health*, 11, 129-140.
7. Huang, F., Reinke, W. M., **Thompson, A. M.**, Herman K. C. & County Schools Mental Health Coalition (2019). An investigation of the psychometric properties of the Early Identification System—Student Report. *Journal of Psychoeducational Assessment*.
<https://doi.org/10.1177%2F0734282918758791>
8. Reinke, W. M., **Thompson, A. M.**, Herman, K. C., Holmes, S., Owens, S., Cohen, D. Tanner-Jones, L., Henry, L., Green, A., Copeland, C., & County Schools Mental Health Coalition (2018). The County Schools Mental Health Coalition: A model for community level impact. *School Mental Health*, 10, 173-180.
9. **Stormont, M.**, Cohen, D., & Thompson, A.M. (2017). Kindergarten readiness and malleable skill deficits: Practical considerations. *Journal of Positive Behavior Interventions*, 3, 181-192.

10. Herman, K.C., Reinke, W.M., & **Thompson, A.M.** (2017). A decade of the Missouri Prevention Center: Lessons for solving major societal problems and affecting population health. *Prevention and Health Promotion: Research, Social Action, Practice, and Training*, 10, 5-13.
11. **Thompson, A. M.**, Reinke, W. M., Holmes, S., Danforth, L., Herman, K. C., & The County School Mental Health Coalition. (2017). The County School Mental Health Coalition: A model for a systematic approach to supporting youth. *Children & Schools*, 39, 209-218.
12. Stormont, M., **Thompson, A. M.**, Herman, K. C., & Reinke, W. M. (2017). Investigating the utility of a single item kindergarten readiness screener. *Assessment for Effective Intervention*, 30, 212-228.
13. Garbacz, A., Herman, K.C., **Thompson, A.M.**, & Reinke, W. M. (2017). Family engagement in education and school-based intervention: Implementation and evaluation to maximize family, school, and student outcomes. *Journal of School Psychology*, 62, 1-10.
14. **Thompson, A. M.**, Herman, K. C., Stormont, M., Reinke, W. M., & Webster-Stratton, C. (2017). Impact of Incredible Years® on teacher perceptions of parental involvement: A latent profile transition analysis. *Journal of Educational Psychology*, 62, 51-65.
15. **Thompson, A. M.**, Klemp, H., & Stinson, A. E. (2016). Effect of the Imagination Library on caregiver-child literacy interactions and school readiness: Findings from two quasi-experimental propensity score studies. *Journal of Children and Poverty*, 23, 19-40.
16. Kelly, M. S., Frey, A. J., **Thompson, A. M.**, Klemp, H., Alvarez, M., & Berzin, S. (2016). Assessing the national school social work practice model: Findings from the second national school social work survey. *Social Work Journal*, 61, 17-28.
17. Maynard, B. R., Heyne, D., Brendel, K. E., Bulanda, J. J., **Thompson, A. M.**, & Pigott, T. D. (2015, online first). Treatments for school refusal among children and adolescents: A systematic review and meta-analysis. Accepted for publication, *Research on Social Work Practice*. doi: 1049731515598619
18. Kelly, M., S., **Thompson, A. M.**, Frey, A. J., Klemp, H., Alvarez, M., & Berzin, S. (2015). The state of school social work: Revisited. *School Mental Health*, 7(3), 174-183.
19. Maynard, B. R., Brendel, K. E., Bulanda, J. J., **Thompson, A. M.**, & Pigott, T. D. (2014). Psychosocial interventions for school refusal behavior with elementary and secondary school students: A systematic review. *The Campbell Collaboration*, 11(12). ([link](#))
20. Maras, M., **Thompson, A. M.**, Lewis, C., Thornburg, K. R., & Hawks, J. S. (2014). Developing a tiered response model for social-emotional learning through interdisciplinary collaboration. *Journal of Educational & Psychological Counseling*, 24, 198-223.
21. Edwards, J. E., Powers, J. D., **Thompson, A. M.**, & Rutten-Turner, B. (2014). The value of teaching preparation during doctoral studies: Student and mentor perspectives of a teaching practicum. *Academic Leadership*, 14, 1-13. ([link](#))
22. **Thompson, A. M.** (2014). Randomized trial of the Self-management Training And Regulation Strategy (STARS) for disruptive students. *Research on Social Work Practice*, 24, 414-427. ([link](#))
23. Maynard, B. R., Kjellstrand, E., & **Thompson, A. M.** (2013). Effects of Check and Connect on attendance, behavior, and academics: A randomized effectiveness trial. *Research on Social Work Practice*, 24, 296-309. ([link](#))
24. **Thompson, A. M.**, Ruhr, L. R., Maynard, B. R., Pelts, M., & Bowen, N. K. (2013). Self-management interventions for reducing challenging behaviors among school-age students: A systematic review. *Campbell Collaboration, Review Protocol*. ([link](#))
25. Fraser, M. W., **Thompson, A. M.**, Day, S. H., & Macy, R. J. (2013). The Making Choices Program: Impact of social-emotional skills training on the risk status of third graders. *Elementary School Journal*, 114, 354-379. ([link](#))

26. **Thompson, A. M.**, & Alvarez, M. (2013). Considerations for integrating school resource officers into school mental health models. *Children & Schools, 35*, 131-136. ([link](#))
27. Powers, J. D., & **Thompson, A. M.** (2013). Evidence-based programs for schools: Relationships between effect sizes and resource requirements. *Journal of Evidence-Based Social Work, 10*, 299-307. ([link](#))
28. **Thompson, A. M.**, Maynard, B. R., Bowen, N. K., & Pelts, M. (2013, March). Self-management interventions for reducing challenging behaviors among school-age students: A systematic review. *Campbell Collaboration, Title Proposal*. ([link](#))
29. Bowen, N. K., **Thompson, A. M.**, & Powers, J. D. (2012). A quasi-experimental test of the elementary school success profile model of assessment and prevention. *Journal for the Society for Social Work Research, 3*, 178-196. ([link](#))
30. **Thompson, A. M.**, Macy, R. J., & Fraser, M. F. (2011). Assessing person-centered outcomes in prevention research: A latent transition profile framework. *The Journal of Community Psychology, 39*, 987-1002. ([link](#))
31. Fraser, M. W., Guo, S., Ellis, A. R., **Thompson, A. M.**, Wike, T. L., & Li, J. (2011). Outcome studies of social, behavioral, and educational interventions: Emerging issues and challenges. *Research on Social Work Practice, 21*, 619-635. ([link](#))
32. **Thompson, A. M.** (2011). A systematic review of evidence-based interventions for students with challenging behaviors in school settings. *Journal of Evidence-Based Social Work, 8*, 304-322. ([link](#))
33. Wegmann, K. W., **Thompson, A. M.**, & Bowen, N. K. (2011). A confirmatory factor analysis of home environment and home social behavior data from the Elementary School Success Profile for families. *Social Work Research, 35*, 117-127. ([link](#))
34. **Thompson, A. M.**, & Webber, K. C. (2010). Realigning student and teacher perceptions of school rules: A behavior management strategy for students with challenging behaviors. *Children and Schools, 32*, 71-79. ([link](#))
35. **Thompson, A. M.** (2001). The *casual* relationship between learning disabilities and juvenile delinquency. *School Social Work Journal, 26*, 30-40.

Book Chapters

36. Holmes, S. R., Reinke, W. M., Herman, K. C., **Thompson, A.M.**, & Danforth, L. (in press). Family-school partnerships in tiered systems of support. In C. Albers & A. Garbacz (Eds.), *Implementing family-school partnerships: Student success in school psychology research and practice*. New York: Routledge.
37. **Thompson, A. M.**, & Cox, T. (2017). Evidence-based school social work practice: Scientifically supported universal strategies. In L. V. Sosa, T. Cox, & M. Alvarez (Eds.), *School social work: National perspectives on practice in school*. New York: Oxford Press.
38. **Thompson, A. M.**, & Piester, J. (2017). Evidence-based school social work practice: Scientifically supported strategies and implementation issues. In L. V. Sosa, T. Cox, & M. Alvarez (Eds.), *School social work: National perspectives on practice in school*. New York: Oxford Press.
39. **Thompson, A. M.** (2015). Improving classroom management through positive behavior interventions and supports. In K. Corcoran & A. R. Roberts (Eds.), *Social worker's desk reference* (3rd ed.). New York: Oxford University Press.
40. Herman, K. C., Reinke, W. M., **Thompson, A. M.**, & Faloughi, R. (2015). Universal prevention to support children's mental health in schools. In A. Grills & M. Holt (Eds.), *Critical issues in school mental health: Evidence-based research, practice, and interventions*. New York: Routledge.
41. **Thompson, A. M.**, Reinke, W. M., & Herman, K. C. (2014). The value, practice, and evaluation of teaching social emotional learning to students with and without disabilities. In C. R. Massat,

M. S. Kelly, & R. Constable (Eds.), *School social work: Practice, policy, and research* (8th ed.). New York: Oxford.

42. **Thompson, A. M.** (2013). Improving classroom conflict management through positive behavior interventions and supports. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.), *The school services sourcebook: A guide for school-based professionals* (2nd ed). New York: Oxford University Press.
43. **Thompson, A. M.** (2012). *A randomized trial of the Self-management Training And Regulation Strategy (STARS): A selective intervention for students with disruptive classroom behaviors*. ProQuest: Ann Arbor, MI.

Technical Reports

44. **Thompson, A.M.,** Reinke, W. M., Hawley, K., & Herman, K. C., & (2019, Jan.). *The Family Access Center of Excellence of Boone County: 2018 End of Year Report* to the Boone County, MO Children Services Board.
45. **Thompson, A.M.,** Reinke, W. M., Hawley, K., & Herman, K. C., & (2018, July.). *The Family Access Center of Excellence of Boone County: 2018 Midyear Report* to the Boone County, MO Children Services Board.
46. **Thompson, A.M.,** Reinke, W. M., Hawley, K., & Herman, K. C., & (2018, Jan.). *The Family Access Center of Excellence of Boone County: 2017 End of Year Report* to the Boone County, MO Children Services Board.
47. **Thompson, A.M.,** Hawley, K., Herman, K. C., & Reinke, W. M. (2017, July). *The Family Access Center of Excellence of Boone County: Midyear Report* to the Boone County, MO Children Services Board.
48. **Thompson, A.M.** (2017, Jan). *The Family Access Center of Excellence of Boone County: Annual Report* to the Boone County, MO Children Services Board.
49. Price, A., **Thompson, A. M.,** Erickson, S. (2015, May). Epworth Children & Family Services: Discovery Initiative. Institute of Public Policy Report for Epworth Children’s Services.
50. Kelly, M. S., Frey, A., **Thompson, A. M.,** & Ruhr, L. (2015, June). Findings from the National School Social Work Survey 2014: 50 state reports prepared for the School Social Work Association of America ([link](#)).
51. **Thompson, A. M.** (2014, Oct). Juvenile assessment centers. A report prepared for the Boone County, MO Children’s Services Board.
52. Cronin, J., **Thompson, A.,** Heflin, C., & Price, A. (2014, Aug). A research evaluation plan of the Teen Outreach Program. A report prepared for Epworth Children & Family Services and the St. Louis County Children’s Services Board.
53. Cronin, J., **Thompson, A.,** Heflin, C., & Price, A. (2014, Aug). A curriculum plan for an adaptation of the Teen Outreach Program. A report prepared for Epworth Children & Family Services and the St. Louis County Children’s Services Board.
54. **Thompson, A. M.** (2014, June). Results of an evaluation of the Imagination Library Project on emergent literacy and social, emotional, and behavioral readiness of a community sample of Kindergarten children. A report generated for the Heart of Missouri United Way.
55. **Thompson, A. M.** (2013, Sept). Results of an evaluation of the Imagination Library Program on parent and child reading interactions. A report generated for the Heart of Missouri United Way. *Featured in Vanguard, 2014.* ([link](#))

Manuscripts Under Review/In Progress

Thompson, A.M., Reinke, W.M., Hodgson, C., Smith, T., Herman, K.C., & Huang, F. (in progress). The factor structure of the Early Identification System for high school students—Teacher Report.

Thompson, A.M., Reinke, W.M., Hodgson, C., Smith, T., Herman, K.C., & Huang, F. (in progress). The factor structure of the Early Identification System for high school students—Student Report.

Elmore, R., **Thompson, A.M.,** & Oekter, L. (in progress). Free, valid and available measures of social competence. *Children & Schools*.

Stormont, M. S., **Thompson, A. M.,** & Elmore, R. (under review). The effect of STARS for students with educational disabilities: A randomized exploratory study. *Behavioral Disorders*.

Thompson, A. M., & Stinson A. E. (in progress). Self-Monitoring And Regulation Training Strategies (SMARTS): A treatment manual for elementary students with challenging behaviors.

Refereed Conference Presentations

1. *Pending:* **Thompson, A. M.** & Mills-Sandoval, T. (2020, Jan). Look around, its not just you: Effect of media campaign on mental health stigma and help seeking of African American youth. Poster submitted to the Society for Social Work and Research, Washington, D.C.
2. *Pending:* **Thompson, A. M.,** Wiedermann, W., Herman, K. C., & Reinke, W. M. (2019, Oct). Effects of daily behavioral performance feedback on subsequent motivation and mental health outcomes: A person centered analysis. School Mental Health Conference, Austin, TX.
3. *Accepted:* **Thompson, A.M.,** Herman, K.C., Reinke, W.M. (2019, July). *Mediators of a tier 2 self-monitoring intervention on student disruptive behaviors*. Paper and symposium submitted to the International School Psychology Association Conference, Basel Switzerland.
4. Magee, S. & **Thompson, A.M.** (2019, May). Look Around, its not just you: Moderating effect of social media on the mental health stigma of African American youth. Poster submitted to the McNair Scholars Conference, University of Missouri McNair Scholars Conference, Columbia, MO.
5. Eddy, C. L., Coombs, N., DeMarchena, S. L., **Thompson, A. M.,** Reinke, W. M. & Herman, K. C. (2019, Feb). Teacher-student relationships as protective factors for teachers and students. Poster presented at the National Association of School Psychology, Atlanta, GA.
6. Baker, K., Eddy, C., **Thompson, A. M.,** Herman, K.C., & Reinke W. M. (2019, Feb). *Do teacher-student relationships account for discrepancies in observed vs. reported behaviors?* Poster presented at the National Association of School Psychologists annual convention, Atlanta, GA.
7. Coombs, N., Reinke, W. M., **Thompson, A. M.,** Herman, K.C., & Wiedermann, W. (2019, Feb.). *Examining student-teacher interactions and disproportionality in school discipline*. Poster presented at the National Association of School Psychologists Annual Convention, Atlanta Ga.
8. Baker, K., Eddy, C., **Thompson, A. M.,** Herman, K.C., & Reinke W. M. (2018, Sept). *Do teacher-student relationships account for discrepancies in observed vs. reported behaviors?* Poster presented at the National Association of School Psychologists annual convention, Atlanta, GA.
9. Cohen, D. R., Reinke, W. M., **Thompson, A.,** Herman, K. C., Owens, S., & Tanner-Jones, L. A. (2018, March). *School mental health service utilization in a county-wide program*. Poster presented at the American Psychological Association Annual Convention, San Francisco, CA.
10. Holmes, S., Reinke, W. M., Herman, K. C., **Thompson, A. M.,** (2018, Mar.). *Integrating mental health assessment and supports into school-based tiered prevention models*. Symposium submitted to the 2018 Annual Conference of Applied Positive Behavior Support, San Diego, CA.

11. Stinson, A. E., **Thompson, A. M.**, Reinke, W. M., Herman, K. C., & Lewis, C. (2017, Oct.). Evaluation of a self-monitoring training program for elementary school students. Poster submitted to University of Missouri, College of Education Research Day.
12. Reinke, W., **Thompson, A. M.**, Herman, K. C., & Tanner-Jones, L. A. (2016, August). *Creating a County-wide System of Assessment Prevention and Intervention for Youth Mental Health*. Symposium submitted to the 16th Division of the American Psychological Association.
13. Stormont, M., Fullington, S., **Thompson, A.**, Cohen, D., Herman, K. C., & Reinke, W. M. (2016, April). *The juggernaut of school readiness of Kindergarten: supporting success for all*. Paper presented to the Annual Meeting of the Council for Exceptional Children, St. Louis, MO.
14. Cronin, J., Price, A., & **Thompson, A.** (2015, Sept). *Effects of the Teen Outreach Program*. Paper submitted to the 23rd Annual Association of Public Policy Analysis and Management.
15. **Thompson, A. M.**, Herman, K. C., Stormont, M., Reinke, W. M., & Webster-Stratton, C. (2015, May). *Impact of Incredible Years® on teacher perceptions of parental involvement: A latent profile transition analysis*. Symposium submitted to the 23rd Annual Society for Prevention Research, Washington DC.
16. Maynard, B. R., Brendal, K. E., Bulanda, K. E., **Thompson, A. M.**, & Pigott, T. D. (2015, Mar). *Psychosocial interventions for school refusal behavior with elementary and secondary students: A systematic review*. Poster to presented at the 2015 Society for Research on Educational Effectiveness, Washington, DC.
17. **Thompson, A. M.**, & Klemp, H. (2015, Jan). *Home literacy and school readiness: Results from two propensity-matched quasi-experimental studies of the Imagination Library book distribution program*. Paper presented at the 2015 Annual Conference of the Society for Social Work and Research, New Orleans, LA.
18. Kelly, M. S., **Thompson, A. M.**, & Frey, A. (2015, Jan). *The state of American School Social Work 2014: Initial findings from the 2nd national school social work survey*. Paper presented at the 2015 Annual Conference of the Society for Social Work and Research, New Orleans, LA.
19. **Thompson, A. M.**, & Kelly, M. S. (2014, July). *Connecting school mental health and evidence-based practice: Results from the second national school social work survey*. Paper presented at the 3rd International Symposium on Decisions, Assessment, Risk and Evidence in Social Work. University of Ulster, Templepatrick, Ireland.
20. Maras, M., **Thompson, A. M.**, Warmbold, K., & Oram, L. (2014, Sept). *Integrating social-emotional learning into a comprehensive tiered framework of support*. Paper presented at the 19th Annual Conference on Advancing School Mental Health, Sept 18-20, Pittsburg, PA.
21. **Thompson, A. M.** (2014, Jan). *Randomized trial of the Self-management Training And Regulation Strategy (STARS) disruptive students*. Paper presented at the 18th Annual Society for Social Work and Research, San Antonio, TX.
22. Maynard, B. R., Kjellstrand, E. K., & **Thompson A. M.** (2014, Jan). *Effects of Check & Connect on attendance, behavior, and academics: A randomized effectiveness trial*. Paper presented at the 18th Annual Society for Social Work and Research, San Antonio, TX.
23. Maynard, B. R., Kjellstrand, E. K., & **Thompson A. M.** (2014, Mar). *Effects of Check & Connect on attendance, behavior, and academics: A randomized effectiveness trial*. Poster presented at the 2014 Society for Research on Educational Effectiveness, Washington, DC.
24. Bowen, N. K., **Thompson, A. M.**, & Powers, J. D. (2013, Feb). *Positive school-level effects of the elementary school success profile model of assessment & prevention*. Paper submitted to the National Association of School Psychologists.
25. Bowen, N. K, **Thompson, A. M.**, & Powers, J. D. (2013, Jan). *Quasi-experimental test of the elementary school success profile model of assessment & prevention: Empowering stakeholders to improve academic success*. Paper submitted to the 17th Annual Society for Social Work and Research, San Diego, CA.

26. **Thompson, A. M.**, Macy, R. J., & Fraser, M. F. (2012, Jan). *Overview of longitudinal person-centered methods for intervention research*. Paper submitted for the 16th Annual Society for Social Work and Research conference, Washington, DC.
27. **Thompson, A. M.**, Macy, R. J., Fraser, M. F., & Day, S. H. (2012, Jan). *Person-centered effects of the Making Choices Program: Results from a sequential cohort trial*. Paper submitted for the 16th Annual Society for Social Work and Research conference, Washington, DC.
28. **Thompson, A. M.**, Macy, R. J., Fraser, M. F., & Day, S. H. (2011, Apr). *A latent profile transition analysis of third grade students exposed to the Making Choices Program*. Paper presented for the American Education Research Association Annual conference, New Orleans, Louisiana.
29. Fraser, M. F., Guo, S., Ellis, A. R., **Thompson, A. M.**, Wike, T. L., & Li, J. (2011, Feb). *Outcome studies of social, behavioral, and educational interventions: Emerging issues and challenges*. Paper presented for the 2011 Stockholm conference on Outcome Studies in Social, Behavioral, and Educational Interventions, Lejdals slot, Stockholm.
30. **Thompson, A. M.**, Wegmann, K. M., & Bowen, N. K. (2011, Jan). *Assessing parent perceptions of the home environment and children's social behavior to inform school interventions*. Society for Social Work Research Annual Conference, Tampa, Florida.
31. Bowen, N. K., **Thompson, A. M.**, & Webber, K. C. (2011, Jan). *Workshop on regression discontinuity: A design solution*. A workshop presentation given at The Society for Social Work Research Annual Conference, Tampa, Florida.
32. **Thompson, A. M.**, & Webber, K. C. (2010, Jan). *Reconnecting student and teacher perceptions of school rules*. Paper presented at the Society for Social Work Research Annual Conference, San Francisco, California.
33. **Thompson, A. M.**, & Webber, K. C. (2009, Nov). *Reconnecting student and teacher perceptions of school rules*. Paper presented at the Annual Conference for the Council on School Mental Health, St. Paul, Minnesota.
34. Webber, K.C., **Thompson, A.**, Wegmann, K., Bowen, N. K., & Bower, H.A. (2009, Nov). *Elementary school success profile model of assessment and prevention*. Poster presented at the Center for School Mental Health's annual conference on Advancing School Mental Health, Minneapolis, Minnesota.
35. Powers, J. D., Bower, H., Webber, K. C., Wegmann, K., & **Thompson, A. M.** (2009, Apr). *Overview of the ESSP MAP Project*. Paper presented for panel discussion at the annual School of Education Symposium, Chapel Hill, North Carolina.
36. Webber, K.C., **Thompson, A.M.**, Wegmann, K., Bowen, N. K., & Bower, H.A. (2009, Mar). *Elementary school success profile model of assessment and prevention*. Poster presented at the University of North Carolina at Chapel Hill University Research Day. Chapel Hill, North Carolina.
37. **Thompson, A. M.**, & Webber, K. C. (2009, Mar). *Reconnecting student and teacher perceptions of school rules*. Poster presented at the University of North Carolina at Chapel Hill University Research Day. Chapel Hill, North Carolina.
38. **Thompson, A. M.** (2001, Oct). *The casual relationship between learning disabilities and juvenile delinquency*. Paper presented at the Illinois Association of School Social Workers (IASSW) Conference. Arlington Heights, Illinois.

Invited Professional Trainings & Speaking Engagements

39. **Thompson, A. M.** (2019, Mar). *County Coalition Model of Assessment and Prevention*. Lecture and presentation given at Loyola University, Chicago IL, Mental Health in Schools symposium.
40. **Thompson, A. M.** (2018, Dec.). *Collaborative partnerships between county government and universities*. Roundtable discussion at the National Association of Counties Annual Conference, Chicago, IL.

41. **Thompson, A. M.** (2018, Nov.) *The Missouri Prevention Center: A multidisciplinary approach to reducing the societal prevalence and burden of youth mental health problems.* University of Missouri Board of Curators Interdisciplinary Research Colloquium in the Social and Behavioral Sciences. Columbia, MO.
42. **Thompson, A. M.,** Oekter, L., & Tanner-Jones, L. A. (2018, Oct). *Data driven social, emotional, and behavioral support: The Boone County Schools Mental Health Coalition's Model of Assessment and Prevention.* A workshop presented at the 51st Annual Midwest School Social Work Conference, Clayton, MO.
43. **Thompson, A. M.** (2018, Feb.). *Intervention Research.* Invited lecture and workshop provided at St. Louis University, School of Social Work.
44. **Thompson, A. M.** (2017, Oct). *Targeted Intervention Supports—Selective and Indicated Strategies.* Invited lecture for University of Southern California, School of Social Work.
45. McCluskey, R. & **Thompson, A. M.** (2017, Sept). *Family Access Center of Excellence of Boone County.* Presentation to the Juvenile Detention Alternative Initiative, Missouri Statewide Conference, Excelsior Springs, MO.
46. **Thompson, A. M.,** Reinke, W. M., Herman, K. C., Hawley, K. (2017, Apr). *Family-school-community youth development; Boone County Schools Mental Health Coalition & The Family Access Center of Excellence of Boone County.* Presentation to the Grand Rounds Lecture Series, University of Missouri Medical School.
47. Reinke, W. M., & **Thompson, A. M.** (2015, Oct). *Cultivating healthy students: School mental health 101.* Training provided to Columbia Public Schools' elementary educators.
48. **Thompson, A. M.** (2015, Oct). *Emcee: Suicide and Substance Abuse.* University of Missouri School of Social Work Fall Conference.
49. Herman, K. W., & **Thompson, A. M.** (2014, Oct). *Latent transition analysis.* Presentation at the Missouri Prevention Center, The University of Missouri-Columbia.
50. **Thompson, A. M.** (2014, Apr). *United Ways of Missouri & University of Missouri School of Social Work: Partners in community impact.* Presentation to the Executive Directors of the Missouri United Ways, Jefferson City, MO.
51. **Thompson, A. M.** (2014, Apr). *Analyzing data for program evaluation.* United Way Board of Directors, Columbia, MO. ([link](#))
52. **Thompson, A. M.** (2014, Mar). *Developing measurement models for program efforts-to-outcomes evaluation.* United Way Board of Directors, Columbia, MO. ([link](#))
53. **Thompson, A. M.** (2014, Jan). *Developing logic models for program efforts-to-outcomes evaluation.* United Way Board of Directors, Columbia, MO. ([link](#))
54. **Thompson, A. M.** (2013, Oct). *Regression discontinuity: A great idea with a terrible name.* Presentation for The Missouri Prevention Center, The University of Missouri-Columbia.
55. **Thompson, A. M.** (2013, May). *The Self-Monitoring Training and Regulation Strategies (STARS): A progress monitoring and autonomy support intervention.* School Social Work Association of America. ([link](#))
56. **Thompson, A. M.** (2013, Apr). *The Self-Management Training and Regulation Strategy (STARS): From conceptualization to dissemination.* Presentation for The Missouri Prevention Center, The University of Missouri-Columbia.
57. **Thompson, A. M.** (2012, Jan-May). *A response to intervention framework for behavior support in elementary schools.* Invited presentation for Durham Public School District Ongoing Professional Development Seminars, Durham, NC.
58. **Thompson, A. M.** (2012, Mar). *Child and adolescent behavioral and mental health: Identifying the signs and intervening with help early.* Invited presentation for Parent University, Chapel Hill Carrboro Community School District, Chapel Hill, NC.

59. **Thompson, A. M.** (2011, Sept-Oct). *Research-based strategies and promising practices for managing difficult student behavior*. Invited presentation prepared for Durham Public School District Ongoing Professional Development Seminars, Durham, NC.
60. **Thompson, A. M.** (2011, Aug). *Children's classroom behavior: Cultivating children & creating sustainable, supportive classrooms*. Invited presentation prepared for the Durham Public School District's Summer Institute Teacher Training, Durham, NC.
61. **Thompson, A. M.** (2011, Aug). *The Self-management Training And Regulation Strategy (STARS): A feasible behavior intervention for 4th and 5th grade students*. Invited Presentation prepared for Wake County School District Pupil Support Personnel Professional Development Institute, Raleigh, NC.
62. **Thompson, A. M.** (2011, July). *Culturally responsive schools*. Invited presentation prepared for the Durham Public School District Response to Intervention Coordinators, Durham, NC.
63. **Thompson, A. M.** (2011, Apr). *Elementary school success profile: Results and implications of social behavioral assessment*. Invited presentation for the Central Park School for Children, Durham, NC.
64. **Thompson, A. M.** (2011, Jan). *Professional learning communities and classroom management using creative conflict resolution and positive behavior incentives*. Invited presentation prepared for the Durham Public School District staff at C.C. Spaulding Elementary School.
65. **Thompson, A. M.** (2009, Feb). *Contracting with children*. Invited parent training offered at Frank Porter Graham Elementary School. Carrboro, North Carolina
66. **Thompson, A. M.** (2008, May). *School based recreational therapy and classroom learning*. Invited professional development workshop presented at Williamson County Special Education Cooperative. Marion, Illinois.
67. **Thompson, A. M.** (2004, May). *Violence prevention and conflict resolution among adolescents and teenagers*. Invited professional development Workshop presented at Shawnee School District. Wolf Lake, Illinois.
68. **Thompson, A. M.** (2003, Mar). *Creative conflict resolution in schools*. Invited professional development workshop presented at Murphysboro Community Unit School District. Murphysboro, Illinois.

FUNDING

Current

- Improving Rural Education: Center: Enhancing the Capacity of Rural Schools to Identify, Prevent, and Intervene in Youth Mental Health Concerns.* (\$9,999,728; 8/1/19-5/21/23). U.S. Department of Education, R305C1900014. Role: Co-I. Effort: 5%.
- Implementing a Comprehensive Data-Based Coordinated System of Care for School Districts to Promote Youth Academic Success and Social Emotional Development: A Researcher-Practitioner Partnership.* (\$397,210.77; 08/01/17 – 05/30/19). U.S. Department of Education, Institute of Education Sciences. PI: Wendy M. Reinke; Role: Co-PI. Effort: 15%.
- Evaluation of a Training Program to Promote Effective School Leadership.* (\$3,299,699; 08/01/17 – 05/30/21). U.S. Department of Education, Institute of Education Sciences. PI: Keith C. Herman; Role: Co-PI. Effort: 10% effort.
- Evaluation of a Principal Training Program to Promote Safe and Civil Schools.* (\$4,135,418; 07/01/17 – 06/30/20). National Institutes of Justice, Comprehensive School Safety PI: Keith C. Herman. Role: Co-I. Effort 10%.
- Family Access Center for Excellence (FACE) of Boone County.* (\$1,189,000; 01/01/2019-01/01/2020). Boone County, MO Children's Services Board. Role: Principal Investigator. Effort: 20%.

Boone County Schools Mental Health Coalition. (\$2,365,686; 06/01/2014-05/01/2018). Boone County, MO Children's Services Board. PI: Wendy M. Reinke. Role: Co-Principal Investigator. Effort: 10%.

Evaluation of a Self-Management Training Program for Elementary Students. (\$3,497,796; 07/01/2015-06/30/2019). U.S. Department of Education, Institute of Education Sciences. Role: PI. Effort: 50%.

Pending

Developmental extension of a selective self-monitoring training program for middle school students. (\$1,400,000; 8/1/19-5/21/22). U.S. Department of Education, Institute of Education Sciences. Role: PI. Effort: 25%.

Interdisciplinary Training to Build Capacity to Support Students with EBD. (\$1,400,00; 8/1/19-5/21/22). U.S. Department of Education, Office of Special Education Programs. PI: Wendy M. Reinke. Role: Co-PI. Effort: 5%.

Family Access Center for Excellence (FACE) of Boone County. (\$6,783,379; 01/01/2020-12/31/2024). Boone County, MO Children's Services Board. Role: Principal Investigator. Effort: 15%.

Completed

Family Access Center for Excellence (FACE) of Boone County. (\$4,189,743; 01/01/2016-01/01/2019). Boone County, MO Children's Services Board. Role: Principal Investigator. Effort: 20%.

- *National award for FACE, June 2017 from the National Association of Counties*

Adaptation of the Teen Outreach Program for High School Students. (\$75,000; 2015-2016). St. Louis County Children's Service Board. PI: Jake Cronin. Role: Co-Principal Investigator. Effort 5%.

The Effects of the Imagination Library on Emergent Literacy Skills, School Readiness and Social Behavior of Children Entering Kindergarten. (\$7,500; 2013-2014). University of Missouri Research Council. Role: Principal Investigator. Effort: 10%.

Promoting Social-Emotional & Behavioral Health Links between Preschool and K.(\$2,480; 2013-2014). Mangel Research Catalyst Award. Role: Principal Investigator. Effort: 5%.

Effectiveness & Feasibility of the STARS Program for 4th and 5th Grade Students with Challenging Behaviors. (\$10,300; 2011-2012). Armfield-Reeves Innovation Fund. Role: Principal Investigator. Effort: 50%.

Positive Behavioral Interventions and Supports (PBIS). (\$7,000; 2001-2005). Illinois State Board of Education. Role: Project Coordinator. Effort: 50%.

Paul Petzoldt Outdoor Leadership Program. (\$7,500; 2000-2004). Illinois Conservation Foundation. Role: Project Coordinator. Effort: 25%

Student and Teacher Relationship Support Program. (\$4,500; 2001; 2004). Illinois Association of School Social Workers. Role: Project Coordinator. Effort: 25%.

SERVICE

University

- **College of Human Environmental Sciences/School of Social Work**
 - 2018-Present, PhD Program Director
 - 2016-2018, MSW Program Committee
 - 2016-Present, SSW Doctoral Program Committee
 - 2016, Co-Chair MU SSW Fall Conference Planning Committee
 - 2015, Fall, Chair, Faculty Search Hiring Committee

- 2015 School Social Work Fall Conference Emcee: Youth Suicide & Substance Abuse
- 2014, Fall, Faculty Search and Hiring Committee
- 2012-2014, MSW Program Committee
- 2012, Spring, Chair of Research Subcommittee
- 2013-2014, Co-Chair of MSW Curriculum Committee
- 2013-2015, Heart of Missouri United Way Ambassador
- **Missouri Prevention Center, Columbia MO**
 - Associate Director

Community

- 2017-Present FACE Community Advisory Panel
- 2016-Present Boone County Juvenile Detention Alternatives Initiative Panel
- 2013-2015 Heart of Missouri United Way Community Impact Research Consultant
- 2013-2015 Columbia, MO Strive & Cradle to Career Committee Advisory Board
- 2013-2015 Boone County Children’s Service Board Advisory Panel
- 2013-2015 United Way Fundraising Campaign Ambassador and Spokesperson ([link](#))
- 2012-2014 Imagination Library Efforts to Impact Evaluation Team
- 2010-2012 Positive Behavior Systems & Supports Team Coach, Durham Public Schools
- 2011-2012 Program Consultant for Central Park School for Children, Durham, NC
- 2010-2012 Consultant for UNC Law Center on Poverty, Work & Opportunity

State

- 2012-present School Social Work Certification Exploratory Committee, Missouri
- 2013-present Center for Violence and Injury Prevention—Faculty Affiliate ([link](#))

National

- 2019-present Editorial Board, *Journal of School Mental Health*
- 2017-2018 Institute of Education Sciences, Reviewer for Social Behavioral, Goal III
- 2014-present Key Informant, Vanderbilt Med. Center, Psychosocial and Pharmacologic Interventions for Disruptive Behavior Disorders in Children & Adolescents
<https://medicineandpublichealth.vanderbilt.edu/epc/projects.php#DBD>
- 2012-present NASW Editorial Board, *Children & Schools*
- 2014-present Reviewer for *Journal of Adolescent Psychology*
- 2013-present Assistant Editor, *Social Workers Desk Reference*
- 2011-present Reviewer for NASP, *Journal of Community Psychology*
- 2011-present Reviewer for JSSWR, *Journal for the Society of Social Work Research*
- 2011-present Reviewer for *Journal of Advances in School Mental Health Promotion*

AFFILIATIONS

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- 2013-present Mental Health-Education Integration Consortium
 - 2012-present School Social Work Association of Missouri
 - 2008-present Society for Social Work and Research
 - 2008-present School Social Work Association of America
 - 2001-present National Association of Social Workers
 - 2005-present Type 75, Administrative Certification, Illinois State Board of Ed

- 2001-present Type 73, School Social Work Certification, Illinois State Board of Ed
- 2000-present Outdoor Instructor Certification, Wilderness Education Association
- 2004-2008 Illinois Principals' Association
- 2004-2008 Illinois Alliance of Administrators of Special Education
- 2001-2007 Illinois Association of School Social Workers

AWARDS

- 2017 Friend of School Social Work, School Social Work Association of Missouri
- 2017 FACE Program: National Association of Counties
 - 2017, Achievement Award
 - 2017, One of the 100 Brilliant Ideas at Work
- 2016 Nominated: MU System President's Award for Excellence
- 2016 Padgett Early Career Award, Society for Social Work and Research
- 2015 University of Missouri, HES Distinguished Faculty Service Award
- 2012 Dissertation with Distinction, University of North Carolina
- 2012 Outstanding Doctoral Student, University of North Carolina
- 2010 John B. Turner Dissertation Award, University of North Carolina
- 2007 Student Focused Leadership, Tri-County Special Education Teachers
- 2001 NASW Graduate Student of the Year, Southern Illinois NASW Chapter
- 2001 Marguerite Tiefenthal Symposium, Illinois IASSW Essay Competition
- 1991 Carl Sandburg College Distinguished Essay Award