Caitlyn Lisk, BSW ’10, MSW ’11, enjoys some “chalk time” with younger children at the Village of Hope orphanage in Ghana during her recent practicum for the MSW program. See related story on pg. 12-13. Submitted photo.
Director’s Message

2011 has been a great year for the School of Social Work! We completed our self-study for the re-affirmation of accreditation from the Council of Social Work Education in March, and site visit was in October. The self-study consisted of six volumes, one of which is pictured below. The site visit went extremely well, and we hope to receive our letter in February 2012. The self-study procedure, though arduous, was a good process in which we described our strengths as well as areas that we would like to bolster. Now that the reaffirmation is behind us, we plan to do strategic planning for the future, particularly in light of the changes in higher education as a result of technology. What do these changes mean for Social Work education and how do we position ourselves in this new environment to assure a quality education for our students, whether online or face-to-face?

Keep in Touch

Help us and your former classmates keep track of where you are and what you’ve been up to since graduation. Send us updates on yourself, your work, your family and your honors.

Send your news and updates via e-mail to ssw@missouri.edu or mail to: Editor, Social Work Notes, 114 Gwynn Hall, Columbia, MO 65211-7700.

We are always happy to hear from you! Please write, call, or e-mail us and tell us what you are doing. We’ll put your news in the next issue of Social Work Notes. Please visit our website, ssw.missouri.edu, for more information and any updates you’d like to share with fellow grads.

Funding for this issue of Social Work Notes was made possible by a bequest from the estate of Lynda Marye Quan, MSW ’79.

Social Work Notes, 2011
University of Missouri
School of Social Work
Clark Hall 7th Floor
Columbia, MO 65211

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Social Work Notes is published annually by the MU School of Social Work in the College of Human Environmental Sciences. Social Work Notes’ main purpose is to inform alumni and friends about the research, activities and events at the School of Social Work and to publish news about alumni. All rights to reproduction of any material printed in Social Work Notes are reserved for the magazine.
In April 2011, J. Karren King Crouch, BSW ’75, MSW’76, received the Robert Whitlock Lifetime Achievement Award from the national Council of Nephrology Social Workers at its annual meeting in Las Vegas. The award was named after another SSW alum, Robert Whitlock, MSW ’80 (deceased).

Deanna Harper, MSW ’76, a social worker in University of Missouri Health Care’s Multiple Sclerosis Institute, was recognized recently for her efforts as a mentor in the Rockin’ Against Multiple Sclerosis (RAMS) program at MU. Harper was acknowledged by Jaimie Borislow, a student at MU, who received the Mizzou ’79 Award in February 2011. Deanna has that rare kind of compassion that enables people to push themselves because she doesn’t take any nonsense from anyone, but cares about all of her clients so fiercely that they want to succeed not just for themselves, but for her as well; Borislow said in her application for the Mizzou ’79 Award, which honors students for their academic achievement, leadership and community service.

“Working with these students gives me so much energy because they have so much enthusiasm,” Harper said. “The thing that makes him happiest, being a social worker for 35 years, is knowing I can still make a difference.”

Anne Marie Rose, MSW ’81, writes from Christchurch, New Zealand, that she is doing “OK” after living through three major earthquakes and many, many aftershocks. Despite damage to her home and the loss of her sister’s home, she is grateful that her family and friends are all doing alright and appreciates the love, support and prayers coming from around the world. She writes, “I continue to think of places like Haiti where they do not have the resources we have here to deal with disaster. Rescue teams from around the world, civil defence support from Australia and other places, medical support, volunteers mobilised to shovel silt from the liquefaction on roads and properties, and on and on the list goes.”

Kirsten Havig, PhD ’10, MSW, began her new position as assistant professor in August 2011 at the University of Oklahoma’s Anne and Henry Zarrow School of Social Work, Tulsa campus. She plans to engage in research centered on the commercial sexual exploitation and trafficking of children, particularly focused on child welfare systems and services as well as exploratory research into the experiences of survivors. Kirsten is also dealing with the transition from Tiger to Sooner—perhaps her biggest challenge as she settles into life in Oklahoma.

While at MU, Kirsten was a clinical instructor for the School. Dr. Mike Kelly says, “Kirsten was a vital part of the School’s child welfare program, providing research and teaching support to Children’s Division staff working on their MSW degrees, as well as extending the evidence-based practices for children with sexualized behavior issues.” Kirsten extends her gratitude to the faculty of the MU School of Social Work, especially Drs. Kelly, Anderson, Sable and Suivey for their mentorship and support in launching her forward in her career.

Scott Perkins, MSW ’03, notified us in November that he was awarded the Excellence in Government Award from the National Alliance on Mental Illness of Southwest Missouri. From Columbia, Mo., Perkins is the project director of the Missouri Suicide Prevention Project, which is a joint project of UMSL’s Missouri Institute of Mental Health and the Missouri Department of Mental Health. According to Perkins’ Daily online, “The award is given to an individual who has contributed to the positive advancement of the mentally ill through support of legislation efforts, by developing new programs or improving access to treatment.”
2011 Outstanding BSW Student: Anna Hoskins, BSW ’11
Anna plans to continue her education by pursuing a master's degree in social work. From August to December 2010, she completed an internship at the Voluntary Action Center in Columbus. During her placement, she assisted Social Services specialists in assessing client needs, making referrals and providing services to low-income clients in the community. As an intern, she clearly demonstrated a professional work ethic and strong knowledge of social work theories.

Anna is a member of the Phi Alpha Honor Society and has a 3.97 GPA. She has made the Dean’s list every semester and is a member of the Phi Alpha Honor Society and has a 3.97 GPA. She has maintained a professional, positive and upbeat demeanor. She has exceptional people skills and is able to make people feel positive and relaxed. Melissa continues to volunteer at VAC. Previously, she volunteered at Harbor House and the local Salvation Army.

Melissa currently works as a social work intern at Love, INC (Love In the Name of Christ). She assists with policy development and grant proposal writing. She is also a graduate teaching assistant at the University. In addition to her social work experience, Melissa illustrates her leadership skills through her position as the producer/hospitality coordinator at The Rock Church.

As testament to her ability, Anna secured a position as a tenure track faculty member at The Ohio State University’s School of Social Work, starting in fall 2011.

2011 Outstanding PhD Student: Amber Moodie-Dyer, PhD ’11
Amber was selected by her fellow doctoral students to serve as president of the School of Social Work Doctoral Student Organization. She has consistently been a leader in the classroom and in peer settings. Her accomplishments are a result of her extraordinary level of commitment, integrity, motivation and drive. Amber came into the program with a clear idea of what she wanted to learn and where she wished to focus her career. She quickly established herself by securing a coveted research assistantship with the Office of Social and Economic Data Analysis (OSEDA), where she has worked on several projects.

Amber has three sole-authored publications in peer-reviewed journals—two articles and a book review. In spring 2011, she acquired a grant from the Administration of Children and Families, Child Care Division, to fund her dissertation work.

As testament to her ability, Amber secured a position as a tenure track faculty member at The Ohio State University’s School of Social Work, starting in fall 2011.

2011 Outstanding Faculty Member: Dale Fitch, PhD
Dr. Fitch is committed to helping each of his students reach his or her full potential as a social worker. In doing so, he ensures that clients receive the highest quality services by instilling in students the importance of developing the highest degree of professional competence.

He sets the bar high for his students through challenging assignments that ensure students work hard and achieve a high degree of proficiency in the subject matter. He also provides the tools necessary to help students meet their goals.

Dr. Fitch makes himself available to students and works to integrate learning experiences that are gained outside of the classroom. He is committed to developing best-practice techniques in teaching future social workers, and he prepares students to effectively provide cutting-edge services utilizing emerging technology advances.

2011 Outstanding Social Service Agency: Fulton State Hospital
Fulton State Hospital admitted its first patient in 1851 and is the oldest public mental health facility west of the Mississippi River. While the hospital has grown and adapted as mental health care has evolved, the hospital’s philosophy has remained constant—to provide quality care to Missourians in a manner that respects the dignity of the individual with the goal of returning the individual to a full and active role in the community.

The hospital is dedicated to providing the highest quality experience and on-site training. Staff members are extremely knowledgeable regarding the newest therapeutic techniques and evidence-based practices. They are willing to share their knowledge with students and spend countless hours teaching, as well as performing administrative duties.

2011 Outstanding Alumna: Jayne Bury Leet, BSW ’68
Jayne is a 1968 graduate of the University of Missouri’s School of Social Work. Her original degree pursuit was in nursing, but she transferred to the School of Social Work to pursue her ideals of assisting a person to become the best person possible.

Jayne began her career as a social worker with the Visiting Nurses Association (VNA) of St. Louis and was picked by the St. Louis University of School of Nursing as the social worker to help train student nurses assigned to the VNA. Jayne spent 11 years at the Consolidated Neighborhood Services, Inc., the first community health center in the nation to develop a Medicare-certified Home Health Agency. Jayne’s career includes an impressive array of accomplishments. She was chosen to debate Phyllis Schlafly for Title III federal funds for family planning. The debate appeared on the McNeil/Lehrer Report television program. She also hosted Desmond Tutu at the Grace Hill Neighborhood Health Center to highlight primary health care programs for low-income and underserved populations.
Graduate certificate updates: Gerontological Social Work and Military Social Work

In response to practitioner and student requests, the School of Social Work has developed a graduate certificate in Gerontological Social Work, with coursework beginning in spring 2012. Completion of this certificate will build awareness and expertise for work in settings that serve older adults and their families by learning practice strategies known to be effective with these populations.

Because a large component of elder care is the coordination and management of services provided by various disciplines, an interdisciplinary, multi-level emphasis will be provided in the program. The graduate certificate in Gerontological Social Work consists of 12 credit hours, including an interdisciplinary course and an elective chosen from an approved list. A complete listing of the required content is available on our website at ssw.missouri.edu/msw_certificates.

Additionally, in fall 2011, the School offered coursework for our graduate certificate in Military Social Work. This certificate is designed to expand the pool of professionals who are qualified to work in settings with military personnel, veterans and their families, focusing on clinical practice strategies of social work intervention to improve the mental health and general health of this population.

The certificate’s coursework starts with Military Culture: Issues for Helping Professionals, taught by Dr. Stephen J. Brannen, MSW, PhD, who worked as a social worker in the Army for many years. More recently, he served as the interim director of the Behavioral Health Unit at Ft. Leonard Wood.

Both graduate certificates are available to students enrolled in the MU Masters of Social Work (MSW) program as part of their graduate training, as well as a stand-alone entity to graduate level social work practitioners who wish to augment their knowledge and skills in these areas. While the Military Social Work graduate certificate is limited to clinical MSWs, the Gerontological Social Work graduate certificate is available to both clinical and policy, planning and administrative MSWs. For students enrolled in the certificate program, the advanced field experience is coordinated to reflect the specialized area of interest.

The School continues to seek funding for scholarships, curriculum development and research in critical areas related to both graduate certificates. Applications for the graduate certificate programs are available on the School’s website at ssw.missouri.edu/msw_certificates.

NOTE: The School appreciates Dr. Brannen’s generosity for donating his teaching compensation from this class to the Military Social Work Scholarship.


Seizure Activity Among Five Women: Explanation of Psychogenic Non-epileptic Seizure Activity Among Five Women: Is Childhood Sexual Abuse a Common Thread? This study will be conducted in conjunction with the University of Missouri Neurology Clinic.

At the 2011 HES Week poster session, Victoria Osborne received honorable mention in the faculty category for her poster, “Disordered Eating Patterns and Alcohol Misuse in College Students: Evidence for ‘Drunkenness’?” She coauthored the poster with Kenneth Sher and Rachel Winograd.


Presentations


Markward received a 2011-12 Mangel Research Catalyst Award for $1,352 for her research study titled Explanation of Psychogenic Non-epileptic Seizure Activity Among Five Women: Is Childhood Sexual Abuse a Common Thread? This study will be conducted in conjunction with the University of Missouri Neurology Clinic.

At the 2011 HES Week poster session, Victoria Osborne received honorable mention in the faculty category for her poster, “Disordered Eating Patterns and Alcohol Misuse in College Students: Evidence for ‘Drunkenness’?” She coauthored the poster with Kenneth Sher and Rachel Winograd.

Carter Peters coordinated a recent display of photographs called “Through My Eyes” from Columbia’s Rainbow House. Rainbow House teamed residents with a local photographer, Jon Cook. Cook worked...
Faculty News and Profiles

Faculty profiles

Kim Anderson, PhD, MSSW, LCSW
Anderson teaches in the MSW program and recently published Enhancing Resilience in Survivors of Family Violence through Springer Publishing Co. An associate professor, she is co-investigator on the Healthy Relationship and Marriage Education Training Project (HRMET).

Kalea Benner, PhD, MSW, LCSW
Benner is an assistant teaching professor and has been with the School since 2001. In 2010, she was named associate director of the School and is also the director of undergraduate studies.

Suzanne Cary, MSW
Cary is a clinical assistant professor and has been the director of field education since 2007. During 2010-11, 130 students completed practicums in the field education program.

Angela Curl, PhD, MSW
Curl has been an assistant professor in the School and a fellow in the Interdisciplinary Center on Aging since 2007. She is also a reviewer for the Journal of Gerontological Social Work and the Journal of Social Work Education and was a Hartford Faculty Scholar, 2008-2010.

Dale Fitch, PhD, MSW
Assistant Professor Fitch is associate editor for the Journal of Technology in Human Services and consulting editor with the Journal of Social Work Education and Social Work. His research interests include child welfare, information systems, systems theory and systemic research methodologies.

Tammy Freelin, MSW, LCSW
Since 1997, Freelin has been a clinical instructor and student services coordinator for the School’s nearly 200 BSW students. She serves on a number of campus committees and Columbia’s Sid House advisory committees/boards.

Rebekah Freese, MSW, LCSW
Freese has extensive clinical experience in social work and was most recently a clinical staff therapist and DBT team leader for the Family Counseling Center in Columbia for seven years, as well as an adjunct instructor for the School of Social Work for several years. She joined the School full-time in fall 2011 as a clinical instructor, working with Title IV-E graduate students.

Colleen Galmabos, PhD, MSW
Galmabos is a full professor and director of the Graduate Certificate Program in Gerontological Social Work. She is vice-president for the Missouri State Board of Nursing Home Administrators and editorial board member for Affilia, Journal of Gerontological Social Work and the Journal of Social Work Values and Ethics. Her research has been funded by numerous organizations and foundations.

Linda Hillenmann, MSW, LCSW
A faculty member since 1998, Hillenmann coordinates the Southwest Off-campus MSW Program. She is a member of the Missouri Association of Social Welfare and the MASW Economic Justice Task Force.

Candace Iverson, MSW
Iverson joined the Title IV-E faculty as a clinical instructor in 2009. Her research interests include children and families, state and federal policy, and public funding of social welfare.

Michael Kelly, PhD, MSSW
Kelly is professor and director of doctoral studies. His research and teaching interests are in social issues and child welfare organizations. He currently serves as the principal investigator for the School’s largest grant, the Title IV-E graduate education project, funded by the Missouri Department of Social Services.

Marjorie Sable, DPhPh, MSW, MPH
Sable joined the faculty in 1993, she has been professor and director of the School since 2008. Her research focuses on health disparities and reproductive and sexual health. She has led study abroad trips to South Africa, where she has also conducted research. She was recently co-investigator on two grants for women’s health, funded by the Missouri Foundation for Health.

Carol Snively, PhD, MSW, MA
Snively has directed both the on and off-campus MSW programs since 2006, in addition to being an assistant teaching professor for the School. She maintains numerous professional memberships and received the 2008 Chancellor’s Diversity Award for Inclusive Excellence.
Student Spotlight

Human trafficking:

EDITOR’S NOTE: During the spring 2011 semester, second-year MSW student Caitlyn Lisk left the country for her block placement practicum in Ghana, Africa. She relates some of her experiences here.

Human trafficking influences thousands of lives across the world. Although many of us have heard of it or have seen images of innocent children being sold and traded among the growing human market, the term was put into a much greater perspective when I saw the faces of the children who were made to work 20 hours a day, barely sustaining themselves with one meal consisting of potato crumbs. Specifically, in Ghana, Africa, this trade frequently occurs on Lake Volta, the largest man-made lake in the world. Children as young as 2 are sold by their parents to fishermen who engage in these illegal practices to make a living in this poverty-stricken country. Sometimes, the parents are told the children will receive an education or vocational training in areas such as fishing or sewing; other times, the parents are too poor to take care of the child and participate in the trade as a means of survival.

Regardless, these children never spend a day in school, but are victims of modern-day slavery. The youngest ones who cannot fish are made to scoop water from the leaking boats; others are forced to dive into the deep water and untangle the nets from the bottom of the lake. Oftentimes, these children cannot swim because they were never taught to do so, or they are so young that swimming should not be expected. This causes many children to drown or develop disabilities such as deformities and deafness. They are beaten for simple mistakes, and many of the young girls are subject to sexual exploitation. The children receive no pay for their work and see these practices as customary and a way of life. In fact, many of the fishermen were once slaves themselves, and this cultural norm seems to be an endless cycle.

A man named George Achibra became aware of such acts eight years ago and has since attempted to put an end to this accepted practice. He and his team have provided successful interventions for more than 350 trafficked children working on Lake Volta. The program I was interning with was called Art Feeds. This program partnered with the Village of Life and Village of Hope in a pilot project to provide art therapy for the children. The goal of the Art Feeds program is to provide an outlet for the children by means of art, and to find a way for them to express themselves through creativity. These children’s stories are horrific, and they have experienced things that no human being should ever endure.

It is remarkable—the transformation of the children only a few short hours after their rescue! These children are happy and enthusiastic about their new lives. Their passion and excitement for their future was contagious and provided me with an indescribable feeling that I will keep with me forever. I have grown, not only as a student and a professional social worker, but most importantly, as a person.

Human trafficking will no longer register as a textbook term, but of the faces of the children I saw who were not rescued and continue to believe that slavery is a natural life event.

Human trafficking will no longer register as a textbook term, but of the faces of the children I saw who were not rescued and continue to believe that slavery is a natural life event.

During my internship, I was fortunate enough to participate in the interventions with George and his team on the lake. Some of the children have been reunited with families, some are now attending school, and the older children are receiving vocational and job skills training for work in the community.

During half of my semester stay, I had the opportunity to work with the younger children in the schools, providing art therapy lessons, assessments and counseling sessions for each child. The other half of my time in Ghana was spent in the Village of Life orphanage with the older children, assisting in vocational training, and providing art therapy and counseling.

The Central Missouri Stop Human Trafficking Coalition is a local example of a community partnership that works on this issue, and it includes MU social work students. The group’s members come from various parts of the community, including law enforcement, religious groups, social service and health care providers, educators, etc.

Utilizing the multidisciplinary members’ strengths, the coalition has assembled a network of providers and agencies to offer services for victims. Increasing community awareness of the problem of human trafficking is another of the coalition’s goals. It also offers training for community members and professionals such as social workers, medical providers, and law enforcement members seeking to increase their knowledge about this issue. Identification of victims and provision of aftercare services such as rehabilitation and reintegration are among the roles that social workers can play. Prevention efforts include educating potential victims, training communities and professionals, and advocating for victims.

The School of Social Work held a continuing education event on human trafficking, sponsored by the Coalition, as the Spring Forum in 2010. The Central Missouri Stop Human Trafficking Coalition can be contacted at 903 Danforth Drive, Columbia, MO 65201.
Donor News

Donors ease students’ financial needs

BSW student John McNail received this year’s Helen Smith Burnham Memorial Scholarship. He is pictured here with Helen’s mother, Mary Dunlap Smith, at the 2011 College of Human Environmental Sciences scholarship convocation.

The scholarship was established by Mary Smith and by Helen’s husband, Bill Burnham, after Helen’s untimely death in December 2010. Helen Burnham, BSW ’76, worked in a variety of practice settings, most recently as a bereavement counselor for Missouri River Hospice in Columbia.

In expressing his gratitude for the scholarship, John said, “I can honestly say that I have spent my entire high school and college career helping my family, my peers and my community. I’m two semesters away from graduating with a degree that will allow me to change the world, and that is my passion—to make huge contributions at the macro level. I appreciate and need these funds to become a first-generation (college) graduate and a professional social worker.”

Why she chose a Charitable Gift Annuity

Mrs. Mable Emilie (Rumburg) Metes, BA ’42, MSW, says she and her late husband, Dr. Joseph Metes, strongly supported education and research.

“When we retired, our financial planner urged us to build our portfolio. Sometime later, we learned about the Charitable Gift Annuity. We found that, at our age, we would receive better income and provide gifts for our alma mater.”

Mable said that when she came to MU she found there was more to life than laboratory technology. “I was a people person. That is when I found myself in social work. I got into courses that taught me a different side of life. Combining the medical experience and the social work experience was my way to go. So many kids don’t know what they want to be, even in college. I want students to see that they can find their course of life in college. That is what I am trying to do.”

For more information about a Charitable Gift Annuity benefiting the School of Social Work, contact the MU Office of Gift Planning and Endowments, 1-800-978-9997, or e-mail giftplanning@missouri.edu.

“It’s amazing what you can do in life with a college education!”

On Wed., Jan. 26, 2011, the MU Social Work Alumni Organization, with support from a Mizzou Alumni Association Diversity Grant, hosted Missouri Girls Town Day on Campus. The University of Missouri welcomed 12 junior and senior residents from Missouri Girls Town with a campus tour. Then, to give the girls a feel of campus transportation, everyone hopped on a bus from the University Bookstore to the Hearnes Center and walked up to Mizzou Arena, where they were greeted by an energetic Gary Link. Mr. Link guided the girls through the arena, including coaches’ offices, men’s team practice from the overlooking balcony, locker room, weight room, media room, main court and Providence Bank Suite.

After working up an appetite, the girls were treated to the always popular Shakespeare’s Pizza. During this time, the girls were able to socialize with several MU students, faculty and alumni. Following lunch, everyone headed over to the women’s basketball game against the rival Kansas Jayhawks. The highlight for some of the girls was their opportunity to participate in the halftime entertainment, where they competed in musical layups. The day came to an end with a Lady Tiger victory over the Jayhawks.

Not only was the day memorable, but it provided the girls with a positive experience and opportunities they may not have received otherwise. As one resident exclaimed, “I want to come to Mizzou every day!”

All the attendees at the Girls Day on Campus event—whether they were students, alumni or guests—were diverse in backgrounds, ages, ethnicities and education levels, but all found a common ground through a day on campus at Mizzou. The students and alumni had much to learn from the enthusiasm and imagination of the Girls Town residents. They heard about the girls’ goals, their dreams and their world view. The Girls Town residents were also able to learn about the unique educational and professional experiences of the students and alumni. The Social Work students and alumni who participated in this event were not necessarily familiar with the traumatic past of the Girls Town residents, but they were eager to be part of a very positive experience for these young women.

—Jordan Petrek, BSW ’10, MSW student
Graduation 2011

BSW graduates

In the following list of BSW graduates, the outstanding seniors are indicated in bold text, and honors students (3.5 GPA and higher) are shown with an asterisk (*).

Anderson, Megan
Andrews, Rhiana
Bergler, Carolyn
Bell, Brittany Lee*
Bonnick, Alysha
Bulejski, Emily Rebecca
Esser, Kelsey Christine
Fernandez, Mary*
Green, Addison Renee
Griffith, Julia*
Griffin, Cleona
Handly, Tallie Elizabeth
Hartsoeck, Rebekah E.
Hawkins, Emma Jane
Heller, Theresa
Heuvelman, Kelsey
Hoernig, Jennifer Leanne*
Hoskins, Anna*
Hoeflcker, Heather M.*
Howe, Geni Allison
Jennemann, Joshua
Keller, Madeline*
Laurel, Arica Neala
Lawrence, Rachel*
Lever, Elizabeth
Lowe, Gabrielle
Maners, Jane Clare
Mejia, Amanda Ruth*
Miller, Katherine Lynn*
Mueller, Caitlin M.
Nanney, Erica*
Pohle, Claire Elizabeth*
Powell, Clare J*
Sayers, Mary
Schmitz, Kristen M.*
Schweitzer, Jill
Sebaldt, Bryson J
Showalter, Seth Brian
Stratman, Stacia
Swanson, Shannon Elizabeth
Weeird, Jennifer Alyse
Wig, Lauren Kathleen
Williamson, Amanda

MSW graduates

Aggers, Keegan
Arth, Emily
Aufdenberg, Jessica Michelle
Baerger, April Renee*
Baker, Shanna Nicole
Bailey, Sarah
Bathen, Sherri Diane Fitts
Blakey, Ashley Paige
Blond, Denise Lynn
Bunch, Lindsay
Cagle, Elyse

Clark, Tammy
Clifton, Theresa Kay
Crabb, Carissa Janel
Crowley, Monique Denise
Curtisfield, Corey Craig
Dannennmueller, Kreeley R.
Davis, Jessica
Dismang, Erica
Dohrmann, Martha
Downey, Megan Dionne
Dugan, Kelly Malena
Falter, Alicia
Flachs, Shelly Arlene
Fritts, Melissa
Foote, Kellee Marie
Furey, Ann
Gilligan, Molly
Graves, Terra Renee
Greenwell, Michael
Hanover, Holly
Hinz, Stephanie Louise
Holt, Jennifer
Houts, Katherine
Khan, Aisha
Kuda, Kelly
Lemmons, Stephanie N.
Lisk, Caitlyn
Livell, Nicole
Loudor, Amy
Mann, Megan Rachelle
Martin, Savannah A.
Maxwell, Dana Rae
Miller, Roma Ellen
Mix, Ashleigh
Murphy, Candace
Niakous, Christy

O'Malley, Patricia
Ostercamp, Daniel
Paron, Lindsey Ann
Rogers, Alyssa Meredith
Petrlek, Jordan
Peckett, Katie
Primmer, Kellie
Ross, Jamie Lyn
Ryan, Sara Elizabeth
Rye, Erin
Sates, Kimberly
Schultz, Mary Jean
Seibel, Debbi
Smyser, Melissa
Swisher, Linzi
Sykes, Aharen
Tarter, Maya
Thurman, Janessa

PhD graduates

Paul Foreman, “The Impact of Eligibility Guideline Changes in the Missouri’s State Children Insurance Program (SCHIP) on Poor Working Families With Children With Asthma”

Amber Ando-Dyer, “Fall

ing Through the Cracks: Child Care Decision-making Among the Working Poor”

Graduation 2011

May 2011 MSW graduates. FRONT row from left: Rhianna Andrews, Mary Kate Sayers, Anncita Williamson, Carolyn Beigrt, Kadayan Heuvelman. BACK row from left: Stacia Stratman, Cleona Griffin, Anna Hoskins, Madeline Keller.

May 2011 PhD graduates. FRONT row from left: Ashleigh Mix, Candace Murphy, Alaina Sykes, Debbi Seibel, Michael Greenwell. MIDDLE two: Martha Dohrmann, Maya Tarter. BACK row: Erica Dismang, Emily Arth, Erin Rye.

Tewter, Nicole
Walker, Michele
Washington, Danielle
West, Cathleen Ann
Weston, Laticia Marie
Wheelahan, Angela Marie
Williams, Keisha
Willibey, Jessica
Wisdom, Tasha Lynn
Wood, Venice
Wooley, Nakole
Zellhoeter, Anne M.

Above: Candace Ivason, clinical instructor, and Erica Dismang, MSW ’11. Photos by Kukia Benner.

Below left: Amber Nicole-Dyer, PhD ’11, and Dr. Colleen-Galenbos, professor.

**Faculty member researches “drunkorexia”**

Assistant professor Victoria Osborne is researching the relationship between alcohol misuse and disordered eating, including calorie restriction in college students. Osborne and researchers in psychological studies at MU found that 16 percent of those surveyed reported restricting calories to “save them” for drinking. Of the respondents, compared to men, about three times as many women reported engaging in the behavior, “Drunkorexia” is a term coined by researchers and includes不吃东西 for binge drinking.

The MU researchers have found that when college students combine these two unhealthy habits—disordered eating and binge drinking—their long-term health may be affected.

It is well known that eating disorders are common among teens and college students. Heavy alcohol consumption is another well-known unhealthy habit of this age group.

“Drunkorexia” is a term coined by the media to describe the combination of disordered eating and heavy alcohol consumption.

According to Osborne, “drunkorexia” can have dangerous cognitive, behavioral and physical consequences. It also puts people at risk for developing more serious eating disorders or addiction problems.

“Apartment from each other, depriving the brain of adequate nutrition and consuming large amounts of alcohol (binge drinking) can be dangerous,” Osborne said. “Together, they can cause short- and long-term cognitive problems including difficulty concentrating, studying and making decisions.”

“It is important that young people understand the risks of this behavior,” Osborne said. “We teach college students about the dangers of binge drinking, but most of them do not consider the long-term health consequences of disordered eating and heavy drinking, either alone or combined,” Osborne continued.

She presented her research at several conferences in 2011. Future plans include studying other variables and submitting articles for publication.

**SSW research awards received in FY2011**

The School of Social Work received a total of $1,702,212 in grant awards in fiscal year 2011. Projects awarded, along with the SSW primary investigators and funding agencies, are:

- Safety System to Facilitate Reviewing Prior History (Dale Fitch), Mo. Dept. of Social Svcs.
- Falling Through the Cracks: Child Care Decision-making Among the Working Poor (Colleen Galambos), Admin. for Children and Families
- AHRQ Health Services Research Projects (Colleen Galambos), Agency for Healthcare Research & Quality
- Contract for Pre-service Training for Public Child Welfare (Michael Kelly), Mo. Dept. of Social Svcs.
- Asset Building for Youth Aging Out of Foster Care (Clark Peters), Jim Casey Youth Opp. Initiative

In the same fiscal year, Social Work submitted a total of $1,865,770 in proposals for research and service activities.

**LGBTQ campus activities**

In late October, 11 BSW and MSW students attended the on-campus discussion with Nate Phelps, son of notorious Westboro Baptist Church pastor, Fred Phelps. Dr. Carol Snively, director of MSW and Off-campus Programs, said, “Nate shared childhood experiences with his infamous family, which included participation in public demonstrations of hatred for many categories of people, including veterans and LGBTQ persons (lesbian, gay, bisexual, transgender and queer).”

Nate is pictured below (back row, third from left) with a group of Social Work students, faculty and staff. “Nate left home at midnight on his 18th birthday and began a new life for himself,” Snively said. “Today, he speaks about religion, child abuse, and is a LGBTQ advocate. Documentary films have covered various aspects of his journey. “Nate spoke with students and community members in various forums in Columbia. This was a very unique opportunity to hear from ‘the other side’ of the Fred Phelps family controversies, as well as from a person who has done much to determine his own belief system. It was a really interesting discussion,” said Snively. Submitted photo.

**Below:** For the 16th consecutive year, MU students, faculty, alumni and staff gathered near the north steps of Jesse Hall to show their support for those in the LGBTQ+ community while continuing my education. "Stand Against Racism and help to create a world with no discrimination. Students, faculty and staff participate in the YWCA’s “Stand Against Racism” and help to organize others to make a commitment to eliminate racism. Megan Downey, MSW ‘11, stated, ‘This program allowed me to stay actively involved in my own community while continuing my education.’

Many graduates of the program have been promoted within their agencies, becoming the manager or director of local nonprofit organizations and social service agencies, team leaders in health organizations and successful private practitioners. Kristin Hazoon, MSW ‘03, said, “This program has given me the skills and knowledge that enabled me to become the vice-president of my agency. I could not have achieved this without the availability and accessibility of the off-campus MSW program.”

Students have brought to rural areas an awareness of how professional social workers can impact their community through advocacy, program development, and social justice awareness. For example, six St. Joseph students recently participated in the YWCA’s "Stand Against Racism” and helped to organize others to make a commitment to eliminate racism. Megan Downey, MSW ‘11, stated, "This program allowed me to stay actively involved in my own community while continuing my education."
In Memorium

Richard “Dick” Dunn, MSW ’61, ACSW, LCSW, died March 7, 2011, at age 74 from cancer. He spent his lifetime championing the cause of underprivileged, at-risk children and seniors.

He retired as director of Boys & Girls Town of Missouri after 29 years, but according to his family, retirement was too slow for him, so at the governor’s request, he undertook the job as director of the Missouri Department of Social Services for three years. Politically, his tireless work to improve the lives of children and seniors earned him the respect of both Democrats and Republicans.

In Springfield, he was chairman of the board of directors for The Arc of the Ozarks; was president of The Foundation, Council of Churches of the Ozarks, Inc.; and was chair of the Children’s Trust Fund board.

Dick also served Mizzou as a member of the School of Social Work’s Director’s Development Council.

Funeral services were held on March 19, 2011, at the O’Reilly Family Event Center at Drury University, Springfield.

Alumni Spotlights

Domestic violence prevention in the classroom and in athletics

This year’s Fall Conference continuing education event was entitled The Intersec-

tion of Social Welfare Policy, Practice and Ethics in Subsidized Housing and was held on Sept. 16. The morning session began with a viewing of the documentary The Pruitt-Igoe Myth, and ended with an enlightening Q&A with the director, Chad Friedricks. The documentary includes historical footage and tells the story of the Pruitt-Igoe Housing Development Project from the perspective of former residents. It addresses criticisms of subsidized housing in which policies maintain poverty, segregation and facilitation of an underground economy based on drugs. The creation and subsequent demol-

ition of Pruitt-Igoe in urban St. Louis provides an historical perspective on the influence of public policy on poverty.

The afternoon session focused on the ethical dilemmas in social work practice, particularly on conflicts between policies and practice related to public housing. Policy often originated with the hope of helping those in need but often conflict with agency goals in implementation. Eth-

ical dilemmas are often viewed from the micro perspective in social work practice.

The forum allowed participants to understand the systemic influence of value conflict, particularly at the macro level. Dr. Marjorie Sable, director of the School of Social Work, facilitated the afternoon session with an overview of social work values and ethics related to housing. She was joined by Phil Steinhaus, CEO for the Columbia Housing Authority, who pro-

vided a synopsis of local resources related to public housing. The day conclud-

ed with a panel comprised of Steinhaus; Cornel Wil-

lians, the public housing family self-sufficiency coordinator; Katie Howard, public housing intake coordinator; and Cynthia Baker, LCSW.

BSW student Elizabeth Doyle attended the conference and had the following reaction:

"Although I am from St. Louis, I was completely unaware of the history that has plagued public housing in the last century and did not know anything about the Pruitt-Igoe housing development. During my upbringing, I lived in a segregated world without knowing it. Throughout the latter half of my high school years, I began to realize that everyone around me was middle or upper-middle class and white. I began to see other parts of St. Louis that were predominately black, I began to see why there was such a distinct racial division between the various St. Louis neighborhoods, and I noticed how many people in my social groups associated the ‘black neighbor-

hoods’ with ‘bad neighborhoods.’"

"Because this association was promoted, either explicitly or implicitly, by important people in my life like family and teachers, I did not doubt its truth. In the last four years, I have been forced to reexamine those unquestioned norms, and it has been a difficult task. While watching The Pruitt-Igoe Myth, I confronted not only the myths surrounding that particular housing development, I also looked at the myths surrounding my own perception of housing, race relations, power and privilege in my own upbringing. Realizing my own privileged and insulated upbringing has been an uncomfortable process, and viewing this film forced me to face and understand this truth yet again. Through-

out much of the film my feelings oscil-

lating between shock, anger and pain."
Donors & Social Justice Society

T his year has been a very exciting year for the School of Social Work Alumni Organization (SSWAO). With a new leadership team transitioned into place and all-new student representa-
tives, our focus is centered on connect-
ing current Social Work students and SSW alumni while continuing to honor professional achievements and promote the numerous benefits of membership.

The SSWAO was honored to recognize the outstanding achievements of all of our award recipients at the 2011 Spring Forum. Although nominations will probably have officially closed by the 2012 SSWAO Awards by the time you read this, you can e-mailWolf@missouri.edu if you know a student, faculty, alumni or agency who should be recognized for exemplary work. Nominations not only pay tribute to the specific contributions of the individual, but also bring validation and recogni-
tion to the profession, and we hope to recognize these achievements in various ways throughout the upcoming year.

In addition to the distinguished awardees, the Board of Directors would also like to acknowledge the entire SSWAO membership who contributed to an amazing year for the organization. The Mizzou Alumni Association (MAA) honored our membership-building efforts with a prize of $250. The SSWAO board determined that the best investment of those funds would be to award them to a social work student member of MAA. The SSWAO will draw the name of one lucky student member to receive this special award. We are already well on our way to an out-
standing year in membership for 2011-12!

If you would like to join us in our efforts to honor, encourage and connect with alumni and students, please consider a membership in the SSWAO. A membership application is available at Mizzou.com/joinsocialworkalumni. This exclusive link not only ensures that a portion of your dues goes to the SSWAO, but you’ll also be included on our list of contacts for future events and outreach. For one price, you will be a member of the Mizzou Alumni Association, the SSWAO and your local chapter. Membership also provides you with numerous special discounts, school updates and notices, the annual wall calendar and connection with more than 40,000 other Mizzou graduates.

Finally, this coming year, we will be launching a mentorship program to connect alumni and SSW students in mutually beneficial ways. At this point, we are beginning to gauge interest in the mentorship program and hope to begin matching mentor-mentee pairs in the coming months. Please let us know if you are interested in participating in this exciting new program!

If you have any questions about the SSWAO or how you can be involved, please contact Deborah Simmons, SSW executive assistant, at 573- 882-4447 or simmons@missouri.edu.

With pride and gratitude,

Danica Wolf, MSW ’10, SSWAO President

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Donors & Social Justice Society

Social Work Notes

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Alumni Organization

SSWAO Board of Directors, 2011:
First, from left: Robert Dickhoff, Danica Wolf, Stephen Rick. BACK, from left: Dana Winter, Terri Marty, Ashley Hall. Andrea Shaw, Amy Voiles.

Alumni Board

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President-Elect
Avery Hall, MSW ’08

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Staff Liaison
Amy Voiles, MSW ’09

Alumni Websites

www.missouri.edu/alumni
www.mizzou.com/joinsocialworkalumni

Above: Danica Wolf, MSW ’10, SSWAO president. Photo by Dana Davis.
Join the MU School of Social Work Alumni Organization!

Send your registration to SSWAO Staff Liaison, 729 Clark Hall, MU School of Social Work, Columbia, MO 65211.

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Full name: ____________________________________________ Maiden/former name(s): ________________

Student number: ______________________ Degree(s) and year(s) received: __________________________

Mailing address: __________________________________________

Preferred e-mail address: _______________________________ Phone: _______________________________

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Membership in the SSWAO also gives you full membership in the Mizzou Alumni Association, and a portion of the membership dues goes directly to the School of Social Work.